

Early Intervention

GAMES

BARBARA SHER

Fun, Joyful
Ways to
Develop Social
and Motor Skills
in Children with
Autism Spectrum
or Sensory
Processing
Disorders



Early Intervention Games: Fun, Joyful Ways to Develop Social and Motor Skills in Children with Autism Spectrum or Sensory Processing Disorders by Barbara Sher (2009-10-26)



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Great Explanations On Some Items, More Guidance Necessary for Desensitization With Extreme Reactions This is one of several books and resources I purchased shortly after my son was diagnosed with Sensory Modulation Disorder in 2013. I actually am disappointed in this publication. And I feel like I need to represent a group of parents that I am concerned might have trouble finding resources on the market to meet up their needs: the parents of children with more extreme behaviors or problems. There's really nothing fresh in this reserve. I believe her explanations of some of the challenges and various therapeutic methods for SPD and ASD are great and easily understood, since our kiddo also offers Autism, but I think a few of the outcomes as described presume a higher level of functioning after that some parents are dealing with. So the first thing you need to understand is that I write this from the perspective of a parent whose child has faced sensory problems with symptoms that fall across the extreme end of the bell curve. Some of them are even more like crafts (Cereal necklaces, drawing faces, etc. Five Stars Extremely resourceful book of activities. Sometimes it may be something I've currently tried or have already been working on extensively, sometimes it's something I under no circumstances heard of or thought of and found myself thinking, THANK YOU for being awesome enough to talk about because you have made me better at what I have to do. Fun actions that can be integrated into daily routines for families." And I remember thinking, "Holy Crap, how bad must this be?" To be perfectly honest, We hadn't given any kind of thought at that point as to how his situation in comparison to other folks, I was just attempting to survive his symptoms and help him survive them aswell. Organized by area of development and readable. Most of the suggestions in this publication are activities I curently have therapists doing in my program... I was super grateful when he visited in home therapy almost a year later for a little while, because it took more than enough pressure off of him from outside factors he was struggling with that we could concentrate even more on getting him used to other folks, and we could control that environment during those classes to avoid things that provoked his most severe reactions. And then they might leave, and I would continue the process of attempting to desensitize my child to everything that provoked his most dramatic reactions. So, my one criticism of this book is that there is not really enough guidance for parents dealing with extreme reactions to sensory input. Because for all those kiddos, they could need weeks or years of work desensitizing them to specific things before they are able to even begin to take part in these kinds of activities. And that can be a very slow process, and when that is you as well as your kid, I would search for an occupational therapist who offers experience with that kind of desensitizing.. And this is among the items I've dug through. For instance, she describes a process of getting a kid who's aversive to a whacking video game to tolerate it in one session. For my kiddo, that procedure might actually take months. So what would get this to most helpful I think to the full market of parents of kids on the spectrum is definitely for information that represents the time frames and difficulties of lower functioning kids, or children whose sensory reactions are severe.). A number of them, like scarf toss, I'm totally looking towards adding into our activities come early july when his big sister will become home to interact with him even more, because I think it could be super useful in assisting some of his switch taking and getting, etc. I did not want a book to provide me the thought of "Obstacle Classes" "Drawing faces", or "Throwing balls in a Container". But, if you are a somewhat innovative person experienced in working with children with unique needs, I cannot state that I believe this will actually be worth buying. THEREFORE I think that is definitely a great resource for an increased functioning kid who has just been diagnosed, or a kid who has been working at desensitizing himself to extremely upsetting stimuli for a while. Disappointing. Many of these actions I already do with my learners. I purchase a variety of things and ideas to support my son in his circumstances because I don't feel just like any one person has the market on guidelines, myself

included, and I unquestionably love it when people feel comfortable posting one with me. I work in early intervention and I wanted some new game suggestions for a few of my clients.. A lot of the "video games" listed I personally wouldn't normally even consider video games, but more "activities". Even though he has gone on to end up being diagnosed with other activities, his sensory issues have been a huge factor in how we've got to work at addressing all the concerns. I do think she does a great work of explaining her video games, and giving reasons and modifications for them. I wanted new games much like Simon Says, Duck Duck Goose, Band around the Rosie, etc. skills. Probably this would be an ok publication for anyone who has never worked with children before, or somebody without strong play abilities. However, many of these games remain not things we can use, because he's still far too delicate to those stimuli, so it's too soon to tackle them from an interpersonal video game perspective. And I'm ready to dig through one publication or article after another to find things that I think may help me address challenges we're facing, because we've experienced no shortage of those. Not useful all the games are for groups you cannot follow by yourself as parent of child with autism. My head to resource.5, but not all the games. My child who's 2 can't understand the majority of it. Both possess autism. But certainly keeping for as they progress, and they're going to eventually be able to benefit from it. Very poor writing and editing. Very poor writing and editing. In the space of 4 paragraphs the author jumps from a classroom example (that she doesn't surface finish), to Picture Exchange Communication and diet. None of these topics refer to each other or straight connect. The whole book comes across as a collection of tangential information. I have it on Kindle and searched the phrase, "for example", she used it 69 times! There are so many different methods a child's medical conditions can produce heartache, therefore I do not mean to imply at all that mine is worse than any other, simply different. Love the background info on sensory processing disorder and just how .." too late. Love the background info on sensory digesting disorder and how better to use these strategies with this and many other styles of disorders. An excellent book with factual information which is easy to understand. Innovative games for early intervention. good games They seem to be for older kids and I was looking for 4 or under. Helpful. Very informative. I wanted to know more about my son's diagnosis and this helped. Fun activities which can be incorporated into daily routines for .. So at that time I bought this, I really didn't have a good use for it. that is for college setting or group of children. Great ideas. These work for my daughter who is 3. As a vacationing SLP I take advantage of it often. I remember on my third visit to the first pediatric clinic my son visited, one of the therapists, who was not directly involved in my son's care, considered me with her voice filled up with emotion and said, "We feel soooo *sorry* for you. And to this day I still feel bad about the janitorial personnel who had to clean up how much he puked around their lobby after those three pretty little grandmotherly types made a decision to walk up and coo over his cuteness, as I was rushing to say "Don't get too cl.



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