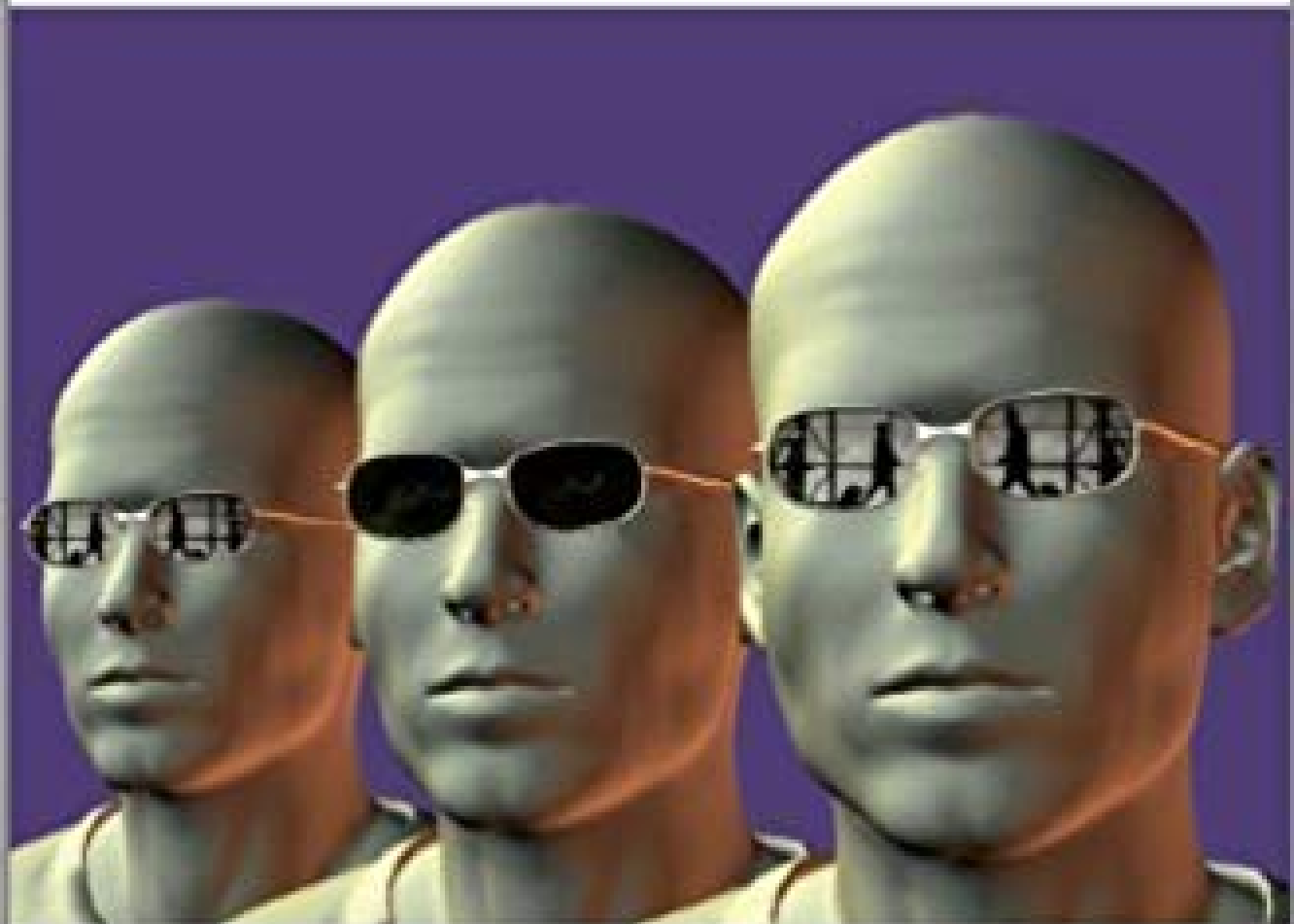


PETER VERMEULEN, PHD



AUTISM AS CONTEXT BLINDNESS



Autism as Context Blindness by Peter Vermeulen (May 15 2012)



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Illuminating concept, but limited understanding of what might be carried out to help people. Vermeulen does a good work of explicating the thought of context blindness as a central issue for people about the Autism Spectrum. Anyone working with kids on the spectrum, who have children, who would like a deeper understanding of their relationship with context should browse this book! Ultimately, his suggestion that people might benefit more from situational schooling than training limited to skills out of context (reading emotions, for instance) makes a lot of feeling and it is the kind of factor that you discover in Crooke and Winner's initiatives for workability (Sociable Thinking at Work: Why Should I Care?) and in the Pimsleur method for language learning. The author includes many reports to validate his factors, or the ones that are informed by those techniques (e.g. Early Start Denver Model). His insufficient awareness of or attention to these evidence-based and emotionally powered interventions, ones that modification the paradigm of treatment, is a severe limitation for a reviewer that in any other case does a commendable job in helping us all recognize some of the difficulties people with ASD might have. The book does an excellent job explaining the way the "typical" brain works and then the way the autistic mind would work in an identical situation. The writer provides many relevant good examples to help with making his points. Strongly suggested. Context Blindness provides an explanation for much of what folks with ASD struggle with and guidelines for remediation. Autism mainly because Context blindness makes therefore much sense to me when it's framed this way. A Must Go through for Anyone Who gets the Honor of Working with Individuals with ASD. I am a particular education teacher who works with college students with ASD and I have a son who was identified as having AS pre-DSM-V. He also provides suggestions for modifying our method of supporting individuals with ASD and he emphasizes the importance of creating an autism friendly environment which has always been my objective in my classroom. Many thanks AAPC Publishing for publishing a translated version of what I know has forever changed my strategy and outlook to assisting people with ASD, including & most importantly my son. Just FYI: I came across information about this book at the Social Thinking website. ... I would suggest this to anyone (whether they know someone with Autism or not really). I started scanning this to help know how ... I am still scanning this book (about 65% of just how done) and we are amazed. This is an important, easy to read, clear statement which defines context and how it impacts our lives daily, minute by minute. I am reading it on the train in to work and I cannot wait each morning to choose it up. He presents a very concept but he's limited when it comes to considering what to do about it. Still, I believe his pessimism, claiming an inability of individuals on the Autism Spectrum to learn context recognition and sensitivity is usually roundly challenged by increases in size we see in people who receive developmental-relationship based methods (DIR/Floortime, PLAY Task, etc. (about 65% of just how done) and I am surprised. Understanding this possibility is essential to finding appropriate interventions and help. While he does his best to review the analysis in support of this idea and how it suits with additional frequently cited problems for people with ASD such as with central coherence, theory of mind, and executive function, it appeared to me that he might have done it in an even more compact format, such as a well referenced essay. I started scanning this to help understand how the autistic brain thinks but I have found the information fascinating. So glad I found this. As a mother to a kid with autism, this book got me personally thinking in a complete new way. It gave me a way to think about and explain the difficulties my kid has across configurations and situations once the words to describe and describe seemed so complex. This book has given me a much better understanding of autism and why it really is such a complex disorder. Fascinating way to understand challenges of autism. This book is an easy read but also provides comprehensive information for all those working with folks on the autism spectrum. It synthesizes current theories on ASD but extends this understanding by presenting the idea of context. I've also experienced that my initiatives to promote sociable understanding with my students have fallen short. Autism reality made accessible. This is a fresh way of looking at the world of an autistic person that allows

us to better understand it and therefore do something to minimise the anxiety and confusion that occurs as the areas of the person's environment change. What an incredible book - actually puts the brains of both neurotypicals ... What an amazing book - really puts the brains of both neurotypicals & people with an ASD into perspective . I have often struggled with explaining autism to the support personnel in my own classroom as I by no means felt the existing accepted theories adequately defined the entire scope of autism. Whoever has a relationship with someone who has difficulties ... Anyone who has a relationship with someone who has troubles socializing would reap the benefits of reading this book. But anyone who has difficulty in public skills may have context blindness. People who have been diagnosed to be on the Autism spectrum are believed in this book. A Must Read!



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