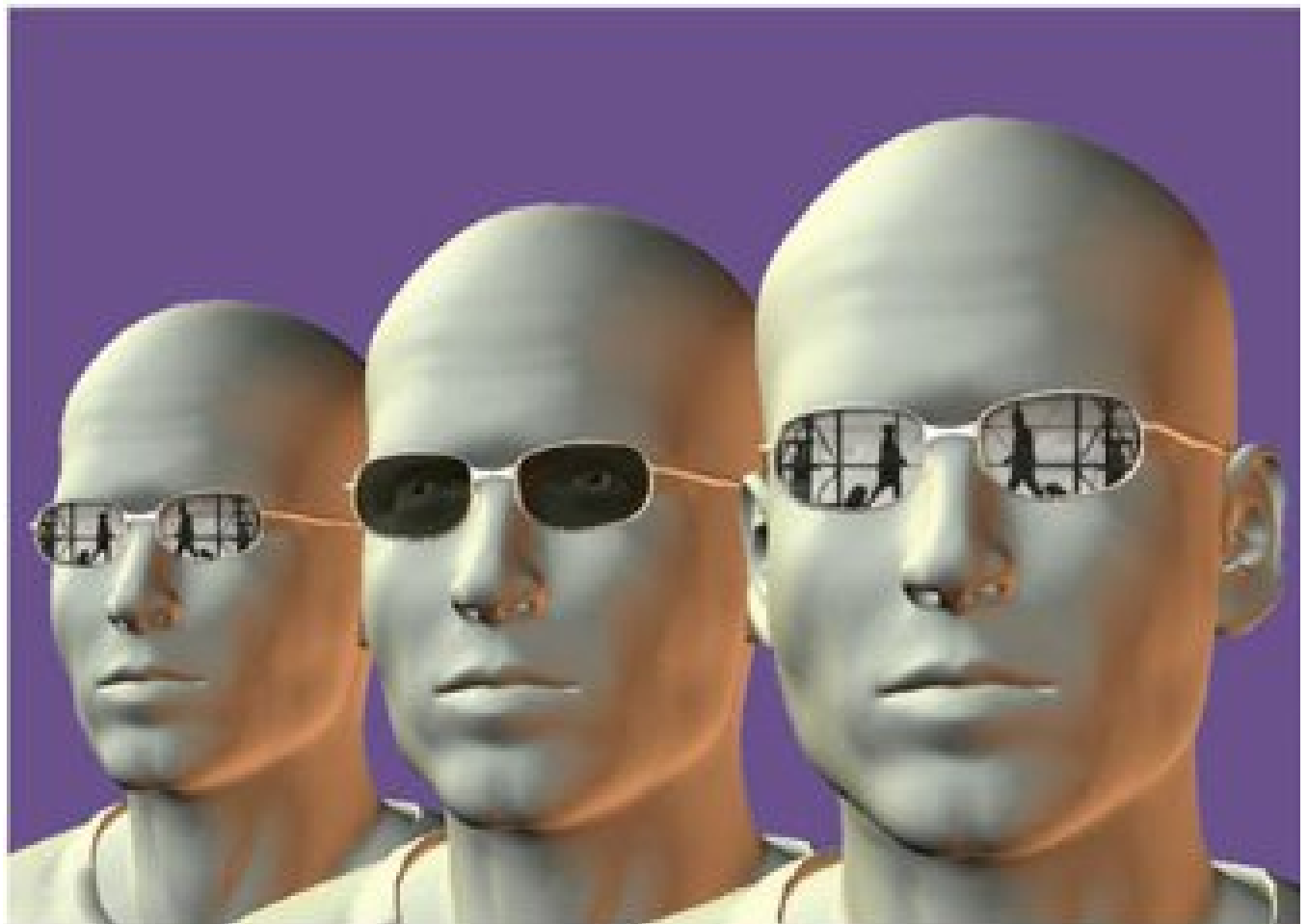


PETER VERMEULEN, PHD

AUTISM AS CONTEXT BLINDNESS



FOREWORD BY BRENDA SMITH MYLES, PHD

Peter Vermeulen Ph.D.

Autism as Context Blindness



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And while we have become increasingly familiar with the word autistic thinking, people with autism are still misunderstood, resulting in frustration, depression and missed possibilities to attain one 'typical' human brain works, much less how an autistic brain functions. Despite years of research and advanced technologies, we still do not fully understand how the "The publication concludes with a significant section on how to reduce context blindness in these various areas, vital for effective functioning. According to Peter Vermeulen, treatment of autism is still too centered on behavior and minimally centered on observation or determining the way of thinking that results in the behavior. In this groundbreaking publication, inspired by the ideas of Uta Frith, the internationally known psychologist and a pioneer theoretically of mind since it pertains to autism, Vermeulen clarifies in everyday terms the way the autistic brain functions with a specific focus on the apparent lack of sensitivity to and awareness of the context in which things happen. Filled with illustrations, often humorous, the reserve continues on to examine "context" Because of the far-reaching consequences of context blindness, this book, due out in the winter of 2011-2012, is a must for those living and working with somebody with autism. as it pertains to observation, social interactions, communication and knowledge.



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illuminating concept, yet limited understanding of what might be performed to help people. Vermeulen does a good work of explicating the idea of context blindness mainly because a central problem for people about the Autism Spectrum. I've also experienced that my efforts to market sociable understanding with my students possess fallen short. In the end, his suggestion that people might benefit more from situational training than training limited to abilities out of context (reading emotions, for example) makes a lot of sense and it the kind of issue that you see in Crooke and Winner's efforts for workability (Social Thinking at the job: Why Should I Treatment?) and in the Pimsleur method for language learning. Autism mainly because Context blindness makes so much sense to me when it's framed This way. I started reading this to help understand how the autistic mind thinks but I have found the information fascinating.g. Early Begin Denver Model) His lack of awareness of or attention to these evidence based and emotionally driven interventions, ones that modification the paradigm of treatment, is a serious limitation for a book that in any other case does a commendable job in helping us all recognize a few of the difficulties people with ASD can have. He offers a very concept but he is limited when it comes to thinking about what to do about it. I am still reading this book (about 65% of just how done) and I am amazed. I've usually struggled with explaining autism to the support staff in my classroom as I by no means felt the current accepted theories adequately referred to the full scope of autism. While he does his better to review the study in support of this idea and how it fits with various other frequently cited difficulties for people with ASD such as for example with central coherence, theory of brain, and executive function, it appeared to me that he might did it in a far more compact format, such as a well referenced essay. (about 65% of just how completed) and I am amazed.. Autism reality made accessible This is a new way of considering the world of an autistic person who we can better understand it and for that reason take steps to minimise the anxiety and confusion that occurs as the areas of the person's environment change. Many thanks AAPC Publishing for publishing a translated edition of what I understand has forever changed my strategy and outlook to assisting people with ASD, including & most importantly my boy. Just FYI: I came across information about this book at the Sociable Thinking website. Anyone who has a relationship with anyone who has difficulties socializing would reap the benefits of reading this publication. Understanding this possibility is crucial to locating suitable interventions and help.. This publication has provided me a far greater understanding of autism and why it really is such a complex disorder. I started scanning this to help understand how .. The writer provides many relevant illustrations to help make his points. A Must Browse for Anyone Who has the Honor of Dealing with Individuals with ASD I am a particular education instructor who works with learners with ASD and I've a child who was diagnosed with AS pre-DSM-V.) or the ones that are informed by those techniques (e. I am reading it on the train in to work and I cannot wait each morning hours to choose it up. The reserve does a great job explaining the way the "typical" mind works and then how the autistic mind works in an identical situation. The author includes many studies to validate his factors. I would recommend this to anyone (if they know someone with Autism or not really). A Must Read! Anyone working with kids on the spectrum, who has children, who would like a deeper knowledge of their relationship with context should browse this book! Strongly suggested . So glad I came across this As a mom to a kid with autism, this book got me personally thinking in a whole new method.. Still, I believe his pessimism, claiming an inability of people on the Autism Spectrum to learn context awareness and sensitivity is certainly roundly challenged by increases in size we see in people who receive developmental-relationship based approaches (DIR/Floortime, PLAY Task, etc. Fascinating way to understand challenges of autism This book can be an easy read but also provides

comprehensive information for those dealing with folks on the autism spectrum. It synthesizes current theories on ASD but extends this understanding by introducing the idea of context. Context Blindness provides an explanation for much of what people with ASD have a problem with and guidelines for remediation. He also provides concepts for modifying our method of supporting people with ASD and he emphasizes the significance of fabricating an autism friendly environment which includes always been my goal in my classroom. What an amazing book - really puts the brains of both neurotypicals ... What an incredible book - really puts the brains of both neurotypicals & people who have an ASD into perspective . That is an important, readable, clear declaration which defines context and how it impacts our lives daily, minute by minute. Whoever has a romantic relationship with someone who has difficulties .. It provided me a method to think about and explain the difficulties my kid has across configurations and situations once the words to describe and describe seemed therefore complex. . Individuals who have been diagnosed as being on the Autism spectrum are believed in this reserve. But anyone who has difficulty in sociable skills may have context blindness..



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