



Essentials

of **Autism Spectrum Disorders Evaluation and Assessment**

- Complete coverage of the identification and assessment of autism spectrum disorders
- Expert advice on avoiding common pitfalls
- Conveniently formatted for rapid reference

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Essentials of Autism Spectrum Disorders Evaluation and Assessment (Essentials of Psychological Assessment Book 83)



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Like all of the volumes in the requirements of Psychological Assessment series, each concise chapter features many callout boxes highlighting important concepts, bulleted factors, and extensive illustrative materials, and also test questions that assist you to gauge and reinforce your grasp of the info covered. Essentials of Autism Spectrum Disorders Evaluation and Evaluation addresses the main domains of evaluation, defines the purpose of the evaluation, suggests check instruments, and discusses the unique clinical applications of each instrument to the analysis of ASD. Quickly acquire the knowledge and skills you should make use of the varied assessments frequently used in evaluating autism spectrum disorders With both detection and knowing of autism spectrum disorders (ASD) increasing, there is an urgent dependence on an increasing amount of professionals never to only learn on the subject of the type and course of the various autism spectrum disorders, but also to learn how to identify, assess, and diagnose the current presence of these disorders. Complete insurance coverage of the identification and assessment of autism spectrum disorders Expert advice on avoiding common pitfalls Conveniently formatted for quick reference Various other titles in the requirements of Psychological Evaluation series: Essentials of Dyslexia Assessment and Intervention Essentials of Evaluation Statement Writing Essentials of College Neuropsychological Assessment Essentials of Evidence-Based Academic Interventions Essentials of Specific Learning Disability Identification Essentials of Processing Assessment Essentials of Executive Function Assessment Essentials of Cross-Battery Assessment, Second Edition Offering an in-depth look at ASD evaluation and evaluation, this straightforward book includes examples of integrated reports from comprehensive model diagnostic evaluations and prepares scientific and school psychologists, in addition to speech and language pathologists, to effectively assess and assess ASD.



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Great resource As a school psychologist intern, I came across this book to be incredibly helpful. There is a lot of complex material in here, but it is an extremely useful reference. The publication ends each chapter with a "Test Yourself" section. Fortunately, we live in an period where there is much more information available for laymen. Excellent!! This is really very useful, since it goes over places where mistakes are often made.!! There is a section about Differential Diagnosis and Co-Morbidity.!! Five Stars Very helpful for my work. Incredibly, this is related to Psychologists utilizing the DSM improperly! Timely Approach to the Assessment of Autism Spectrum Disorders That is my first overview of among the books in the "Essentials of Psychological Assessment Series" and I was happy with the presentation and format of material. Despite it's diminutive size, this "Essentials" book will provide a great tool for a Clinician's arsenal. One can be for authors referenced, and the other is for subjects. It also has a large amount of smaller sized boxes with quick cautions, suggestions, and references if you don't have time to browse the whole chapter best then, this allows you to quickly flip through and get the primary ideas. Some aspects of the publication were geared even more towards brand-new clinicians in the field, but overall I would suggest this as a good reference book. Essentials starts with a synopsis which described the spectrum in detail and the differences between your various diagnoses. As the title of this reserve suggests, PDD's are no longer seen in categorically particular subtypes but will become assessed as one thing: Autistic Spectrum Disorder (ASD). 5 stars Very Useful for Special Educators and other Laymen I'm not considering this book as a psychologist. Diagnostic and Statistical Manual of Mental Disorders DSM-IV-TR Fourth Edition (Text message Revision). Although this is apparently a huge shift in considering, the authors present a logical approach focusing even more on Autistic Spectrum differentials and various other neurodevelopmental disorders instead of distinguishing among the ASD subtypes. This approach anticipates the DSM-V changes and gives a company a head-start on theory and practice prior to the DSM-V switch hits the bookshelves. This well-organized reference contains chapter bibliographies, a logical table of contents and an index. There's information regarding upcoming changes with a consider the method PDD's were viewed once the DSM-IV-TR was published in 2000. This comparison is extremely ideal for the practitioner as they undertake the assessment process, instrument selection, measurements, clinical observations and record writing. This publication helped me understand ASD far better and I will be using it for long term assessments, certainly. This helps it be a helpful book for the pupil. The target audience for this book certainly is the Clinician or Student Clinician. I am a Special Educator. The book targets the broad spectral range of autism versus the subtypes embraced in the DSM-IV-TR Great reference, logical and current. It actually explains what the various assessments are, what the terminology means, and what 'regular' scores are. I remember over a decade ago, ASDs were described as "Low Incidence," and there was very little information available. What there was was often written for clinical use only and it was filled up with technical jargon. I think this book would be great to include with a class on ASD assessment. This is a useful section, because it will help when looking at a report to understand how it had been written. Minutes, reports, observations, etc are written in simple English. Unfortunately, you can find those assessment reports! That is a solid, fairly brief assessment manual that weaves many useful tidbits about sufferers with ASD. Essentials of Autism Spectrum Disorders Evaluation and Evaluation (hereafter "Essentials") was not designed to make the Layman's work easier. It does fulfill the purpose. In case you are reading and trying to understand an evaluation report, this book can help you to decipher the jargon. I am also a parent of children on the Autism Spectrum. There is even limited dialogue of the worthiness of different tests - also noting the time required to

administer certain assessments! These changes will affect the way pervasive developmental disorders are seen, assessed and diagnosed. It also explains in a few detail this new issue about the DSM changing Aspergers Syndrome. Five Stars Informative! Assessment of Level of Functioning can be an important section because it lays out a lot of the basic types of assessments that'll be used and explains the purpose of each of these categories. It also includes some simple information about observations. There are sections about evaluation for Speech/Vocabulary, Behavioral profiles, Record Review, Clinical Interviews, and Immediate Diagnostic assessment. Excellent help!! Differential Analysis is how to acknowledge the difference two comparable conditions, and co-morbidity can be whenever there are two conditions together that make a specific diagnosis difficult. The last section is on how assessment reports are written. As parents and others are clamoring for documentation to become accessible, Special Education has generally complied. It isn't an easy go through. I think my training plan is excellent, but as everybody knows, school psychology is a wide field with many areas to understand. The subject matter index is quite useful. There are always a generous subject indices by the end. The format provides highlighted chunks of information in gray boxes peppered throughout the text -- these boxes consist of important information highly relevant to the chapter subject matter. I recommend it for any special educator, advocate, or parents of children on the Autism spectrum. It includes most of the diagnostic terms you could find in reports looked after includes all of the tests described in the book. Great Resource!! I am a high school teacher and We am always surprised how many students actually make it through the system up until senior high school showing indicators of Autism or Aspergers, but have never been tested or diagnosed (sort of sad, actually) therefore I'm always looking for resources that help me are more in tune with identifying these disorders. Although that is not a teacher's job (officially, anyway) to offer a formal evaluation, this reserve asks plenty of queries about behaviors that enable anyone who's around the child observe. Like any book of it's type, this provides a nice visual break. One more thing that I believe is great is that it is written in layman's conditions so even teachers or parents who aren't educated in advance psychology can understand the terms and explanations. Overall, that is a great resource and I am sure I will be moving it around to all my teacher friends! Broad Look at Assessment Issues This is a good overview of the complexities of assessing for Autistic Spectrum Disorder. Perhaps the most important aspect of Saulnier and Ventola's reserve is in assisting the practitioner to see that there surely is no "typical" profile for all ASD individuals. It also helps the practitioner to select the best techniques for evaluating speech/conversation, adaptive and useful behavior, and level of performance. They often times contain tables of battery/test/subtest scores, Acronyms and unexplained references. This book also anticipates the forthcoming diagnostic criteria for the brand new diagnostic manual. It contains sections on Developmental, Cognitive, and Neuropsychological screening. Differential diagnosis and comorbidity issues are well-described. Solid reference book I was pleased with this book. The Autism vs PDD disorders was done well and the overall tone of the publication hit it perfectly. I thought there is enough research to back up the author without it being truly a tiresome go through. "Essentials of Autism Spectrum Disorders Evaluation and Assessment" is a timely reserve released in anticipation of the DSM-5 (Diagnostic and Statistical Manual of Mental Disorders) that is scheduled for release in 2013.



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