

Teaching Reading to Children With Down Syndrome : A Guide for Parents and Teachers



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Woodbine Home,1994Teaching Reading to Children With Down Syndrome: HELPFUL INFORMATION for Parents and Teachers by Patricia Logan Oelwein.



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Love this reserve!. Although they're in middle college, one student has not yet learned any letters of the alphabet and will not reliably identify his name. 2. Teach the alphabet - this is counterintuitive for me. I have already been using a really good phonics program that is effective with older non-readers but had made no progress with one of these students using that program. First day of working to create an "All About Me" book, my students showed much more interest and desire to function. I finished up reading the reserve cover to cover with highlighter and post-it notes in hand the first 3 days I had it. I have already changed my methods with these particular college students and I have glimmers of hope that they can make some sound/symbol connections by end of 12 months. I think prior teachers and I have been pressing phonics and alphabet reputation before generating personal curiosity and curiosity. This book runs on the different approach: 1. Methods similar to language experience to build up word recognition of individually relevant details. Teach with video games and authentic activities in context of daily living. He speaks obviously though and sometimes makes spontaneous observations. I know these students can figure out how to read because of skills they have developed in other areas. I used it in my own classroom and bought 3 other copies to give for some teachers that I know. After some reflection, I decided to give up on the alphabet for awhile and give this a go. When I purchased this reserve, I was just searching for a few guidelines. If the last 8 years of open public education have not helped these students figure out how to read, it isn't because the task is impossible; Finally phonics so the students can start building their own lender of decodable words. This probably will not even commence to happen for a calendar year or more. Although my students generally have autism or significant cognitive and good motor challenges, their methods of processing information is similar to the techniques of students with Down syndrome. The potential to understand to read is there.3. The writer reminds everyone who works with and loves these particular children they can learn and can do many things for themselves! Two boys have been around in the first 6 books of Reading Milestones for years - no wonder they are no more interested. I wish We had gotten this reserve before I started teaching these college students. I would not need wasted so much of their time and my time. Useful! I really like this book! Lots of ideas for reading prep. Extremely specific guidelines for teaching. It offers wonderful worksheets in the back that are fun! Five Stars This book is a great resource for teaching my student with Down Syndrome All special ed teachers or anyone who works with children with DS must have and Use this book. I've also utilized it for starting and slower readers in regular ed classes. I cannot wait to complete reading it so that I can begin utilizing the techniques and suggestions in my classroom. Great book. AN ABSOLUTE MUST HAVE Book Five Stars Lots of good info and suggestions to help our children. I actually wrote a previous review in 2000 and thought it had been about time for an updated review. In 2000 I had taught 5 children with Straight down syndrome to learn using the principles out of this book. I can now happily mention that that quantity has increased to more than 200 children and teenagers! Disappointing Did not receive the publication pictured! Whether I am giving a display to a big group or working one on one with a family members, the first thing I do is recommend this publication. I am homeschooling my boy and I need this sort of help for me to have the ability to help him. Four Stars Perfectly written and prepared Five Stars Great information and love that the cd came with it. Great book. I have already been an elementary instructor for over twenty years and wish I had had this book for my teaching! It is a great reference whether you are teaching children with or lacking any extra chromosome. Tried them and theywork as promised. I anticipate deploying it for our little guy who's genetically enhanced! :-) Thanks a lot Patricia for an incredible, inspiring book. This book provides the absolute best program for teaching reading to

moderate/severe children This book provides the absolute best program for teaching reading to moderate/severe children. Minus the alphabet, how will you implement step one 1? Helpful book Not long ago i discovered this book in our local library and simply had to purchase a duplicate for myself. I am homeschooling my boy and I .. I have been fighting a few students with extremely significant cognitive difficulties this year. This is an excellent book. Teaching Reading to Kids with Down Syndrome is filled with useful and practical well researched information that is easy to follow. I am thankful that well written books are out there to greatly help our special kids. This is an excellent book. As a teacher of several college students with Down Syndrome, this reserve provided me great insight into how to help my learners let me understand that they could already read some phrases. I would suggest this book to teachers AND parents. it simply is time to try a new strategy. Methods could also beused with home schooled children or just help with homework actions. I also would like to recommend the author's other reserve Literacy Skill Advancement for Students With Particular Learning Needs A Strengths-Based Approachby Leslie Broun and Patricia OelweinBoth books are a Have to for all parents and teachers of kids with different learning styles. Desire I had known concerning this years ago.I LOVE THIS BOOK! That is an amazing book gives one the blueprint to teach their learner with Straight down syndrome to read. One Star sent me the wrong book - did not receive the one which I ordered. Actions for follow-up and reinforcement.



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