Cristina Alarcón / Martin Lawn (eds.)

## **Assessment Cultures**

Historical Perspectives





## Cristina Alarcón López and

## Assessment Cultures: Historical Perspectives (Studia Educationis Historica)



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Assessment data is more and more used as a authorities instrument. Large scale assessment influences nationwide and international educational policy debates and reforms. The contributions cover types of Western European, Eurasian, East Asian, Latin, and UNITED STATES along with international settings and make reference to epochs ranging from the first contemporary period up to the present context. This volume is therefore specialized in the reconstruction of "evaluation cultures" (interpretation patterns, discourses, instruments, procedures) and their involved sets of actors. Nevertheless, within the contemporary realm of the current global screening regime both cultural and the historic conditions of assessment tend to be neglected.



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