

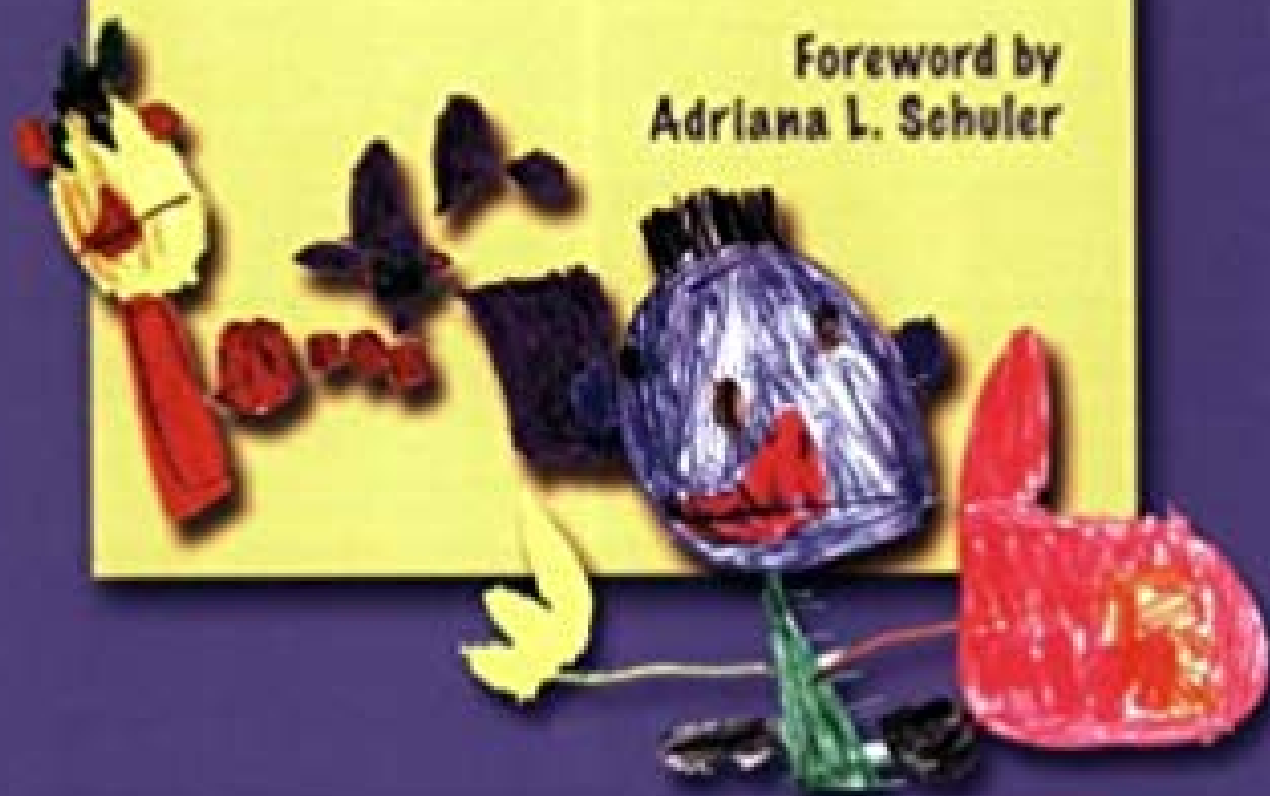
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Peer Play and the Autism Spectrum

**The Art of Guiding Children's
Socialization and Imagination**

Pamela J. Wolfberg

Foreword by
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Integrated Play Groups Field Manual

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Pamela J. Wolfberg

Peer Play and the Autism Spectrum: The Art of Guiding Children's
Socialization and Imagination



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This practical guidebook, *Peer Play and the Autism Spectrum: The Artwork of Guiding Children's Socialization and Imagination*, offers an introduction to the essential principles, tools, and techniques that comprise the integrated play organizations model. Without appropriate intervention, they are especially vulnerable to being excluded from their peer group and leading impoverished play lives. Many children about the autism spectrum spend inordinate levels of time alone. Train kids with autism to play using this evidence-centered curriculum! Pamela Wolfberg essentially translates theory into effective and meaningful practice, providing practitioners, parents and additional caregivers the tools to initiate peer play groupings for children in school, home, and community settings.



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The 'Bible' for Public Skills Practitioners This book is the 'bible' for social skills coaches, as far as I could tell." Rather than seeing Autism as a static disorder with a particular set of skills to utilize, Dr. Using the strategies expertly outlined in this wonderful book -- my son today takes on with others, chats away with them, and offers learned a lot more about how to function in the neuro-typical globe. In the forward of this book, among Dr. Wolfberg's professors feedback that, "[Pamela's] students ended up being much more able than I got ever imagined once the multiple supports had been established in these intense initial coaching periods. I read each of the peer-reviewed, well researched, books I could get my practical about Autism and peer-play. Wolfberg uses her sensitive and in-depth account of Autism to understand the amazing potential of each child. Her book includes a broad and deep scope, planning practitioners to address the various challenges of social conversation for kids with Autism. However please remember, in spite of the tone of the reserve, that with Autism Spectrum Disorders there are simply no silver bullets, and "play therapy" should not be seen as the finish most of treatments for a child with PDD. Dr. Wolfberg describes IPG as, "made to support children of diverse abilities on the autism spectrum (novice players) in mutually became a member of play experiences with normal peers and siblings (professional players). Dr." She outlines 6 main problems for kids with Autism in play circumstances: reciprocity, imagination, sensory processing, Theory of Mind (generally this is the inability to consider accounts of the perspectives and emotions of others), and ritualized patterns. Wolfberg goes into detail about how each of these problems presents difficulty in both the 'Symbolic Dimension' and the 'Social Dimension'. The Symbolic Dimension involves manipulation play, practical play, and symbolic-pretend perform. It incorporates research and resources. Peer group entry is definitely known as probably the most difficult and sophisticated type of play skill. More importantly, Pamela Wolfberg realizes that these common play skills, we have all seen in action or remember from our childhoods, are critical and essential for advancement through the lifespan. Rather than marvel at how regular children are able to pick up these abilities in a more organic developmental sequence, Pamela Wolfberg dissects the sequence of play abilities to be able to include children with Autism in similar activities. The purpose of this Field Manual would be to provide practitioners and caregivers a guide to address the needs of children with Autism in a social setting. Really worth the purchase. Wolfberg is extremely helpful and supportive as a source to parents and practitioners. She actually is genuine in her desire to spread the word about how to correctly prepare Autistic children for the important world of play. Not sure I am suited to facilitate a playgroup- but great information. This is a great book and a good idea. I go through it cover to cover for a task, but discovered that I was overwhelmed by the requirements of establishing and running a peer play group. I am a parent of a child with special needs, which task was a bit daunting to me. It is useful for any child, as other reviewers have mentioned. I would far prefer it, of course, if a playgroup like this were already in existence and open to my child. I would definitely want my child to attend! I do intend to use elements of the book to facilitate positive social interactions for my kid. Excellent, Practical and Refreshing This book is an excellent practical resource for promoting play in children with autism or ASD. 2 yrs ago -- my 4 year old son didn't know how to relate to additional children, he didn't talk with other children, he would just stare at them as if they were bugs he was studying. It offers numerous practical resources and instructions for establishing integrated play groupings. The Public Dimension revolves around the normal roles kids play as: onlookers, parallel players, players with common focus, cooperative play, and peer group entry. A refreshing book I can't wait to use to children with ASD in my own occupational therapy practice Excellent guide! This is a well crafted, practical and complete guide to establishing a playgroup for children struggling with autism. Further, Dr. Five Stars Practical and useful each day in my early intervention program. VERY helpful P Lay Therapy Excellent read

for anyone who wants to understand what PLAY is actually about, how exactly to break it down and how it relates to autism. Great resource The best book there's to help your child overcome autism. This book has been the single most important reference book I've used to help my son overcome autism. This reserve starts from a philosophy that includes and respects all children. This is the best. Among the many tools to make use of with treating PDD There's so much out there on the subject of Autism, classified as a pervasive developmental and neuropsychiatric disorder, whose causes aren't fully understood. Autism is definitely a communicative and interpersonal disorder, this book did a lot more than I could possibly tell help me discover ways to teach my child to communicate also to play with others. A few of the techniques that may be useful in treating a kid with PDD, will be the systems used in Integrated Play Organizations, so well outlined in this publication. Since the business of kids is play -- lack of play abilities keeps most children with autism from getting involved in childhood activities. Personally i think this book isn't limited to people that have PDD or ASD; I was not sure how I possibly could maintain neutrality (and sanity) hosting a playgroup in my home. This book taught me, and may teach all parents and caregivers, that we ourselves can do so very much to help our kids overcome autism's side effects, and the essential core of that is in assisting them learn how to play. It appears particularly valuable in mainstreaming a kid into "neuro-typical" culture, a thing that we caregivers want for our loved ones with PDD. Her Integrated Playgroup Model can be well researched (there's a thorough log of her research in Appendix B). It should, at best, be viewed among the many tools at a caregiver's disposal.



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