

Rebecca Moyes

Executive Function "Dysfunction" - Strategies for Educators and Parents



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Concise and accessible, this basic English guide can help parents and educators to comprehend and support kids with executive function difficulties at home and in the classroom. The author describes the cognitive procedures that define the executive functions, including interest, behavioral inhibition, theory of brain, organizational skills, time management, planning, decision-producing, and self-talk. Containing a wealth of helpful information and also tried-and-examined strategies, this is actually the ideal primer for parents and educators of children with executive function complications. Using real illustrations, she describes how troubles in each of these areas may manifest, and will be offering practical hints, ideas, and accommodations for helping children both in and out of school.



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helpful. Becky is a good author! Very helpful and easy to understand. She didn't explain that all children are developing executive functioning abilities and that full advancement does not take place until around age 25. One Star Quite amazed simply by the anti medication recommendation at end. Three Stars I though I was going to fin more strategies Very helpful! Her so-called strategies had been basic in nature and not supported by salient study. Her background with children on the autism spectrum was obvious and she clearly comes with an expertise there; Good advice for teachers For just about any classroom teacher working with students with Sensory Regulation Disorder, ADHD and Autism, This is a simple read with a great deal of practical advice. Ordered 4 to hand out to the faculty through the coming school year. Five Stars good information Limited book Moyes' restrictions of the understanding of difficulties with executive functioning skill development were apparent. Highly recommend! This lack of explanation lead the uniformed reader to presume that any kid with disorganization/forgetfulness is normally disabled and takes a extremely restrictive educational setting. Three Stars Very basic. In fact, many claims throughout the book failed to site any research-based content articles or evidentiary support. 3/4 of the book is describing EF--not strategies as the title suggests. however this speciality result in many comparisons to kids with autism to kids with "executive working disabilities" that were illogical and inappropriate. Finally, she over relied on suggestions of positive reinforcement and behavior management plans for children that require to boost their skill development rather than recognizing that the target ought to be to teach the child skills- not bribe the kid into being complacent.

Four Stars Nice quick read, not as many interventions as We was longing for, but definitely



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