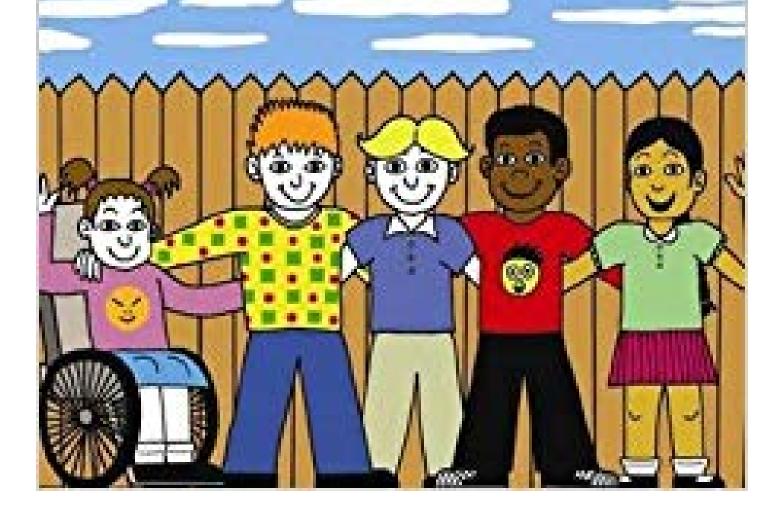
K.I. Al-Ghani illustrated by Haitham Al-Ghani

Learning About Friendship

Stories to Support Social Skills Training in Children with Asperger Syndrome and High Functioning Autism



Kay Al-Ghani and

Learning About Friendship



This opens the entranceway to discussion, which in turn results in useful insight and strategies they are able to practise and implement in the future.Key problem areas are addressed, including sharing, taking turns, being a tattletale, obsessions, winning and losing, jealousy, personal space, tact and diplomacy, and defining friendship. This collection of ten fullyillustrated tales explores friendship issues encountered by children with ASD aged four to eight and talks about how they may be overcome effectively. The lively and enjoyable stories depersonalize issues, allowing kids to see circumstances from the perspective of others and allowing them to identify themselves in the characters.Making friends could be a challenge for all kids, but people that have autistic spectrum disorder (ASD) can struggle a lot more than many. Each story includes a separate intro for adults which explains the main strategies within it.This book is a valuable resource for all parents and teachers of children with ASD, with their friends and families, and anybody else seeking to help children on the spectrum to understand, make and maintain friendships.



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