

A Guide to Developmental, Neurobiological and Psychological Disorders for Parents and Professionals

ALPHABET

KIDS

From ADD to Zellweger Syndrome

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Alphabet Kids - From ADD to Zellweger Syndrome: A Guide to Developmental, Neurobiological and Psychological Disorders for Parents and Professionals



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From ASD (Autism Spectrum Disorder) to ZS (Zellweger Syndrome)-there seems to be an alphabet disorder for nearly every behavior, from those caused by serious, rare genetic diseases to more prevalent learning disabilities that hinder children's academic and public progress. If a doctor only diagnoses one condition, she or he may have missed others. Alphabet Children have disorders which are often concurrent, interconnected or recognised incorrectly as one another: for example, the frequent combination of ASD, OCD, SID and ADHD. Robbie Woliver addresses 70 childhood disorders, offering information on causes, remedies, treatments and prognoses. Because the rates of the disorders significantly rise, Alphabet Kids explains it all. Chapters include a extensive list of signs and symptoms, and the disorders are illustrated with frequently heartbreaking, but usually inspirational true-life stories of a kid with the particular disorder. This comprehensive, easy-to-read go-to guide will help parents to evaluate all of the interconnected childhood developmental, neurobiological and psychological disorders and serve as a roadmap to help start the families' journey for correct diagnoses, effective treatment and better knowledge of their Alphabet Kids.



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brilliant and fascinating This is a brilliant and fascinating exploration that'll be invaluable to parents, siblings, teachers, doctors and social workers. It will help all individual beings who would like to understand what some people are against daily to be more compassionate, patient, and open minded. I specifically loved my friend Arlene's honest evaluation of what she and her family members went through looking to get a a proper diagnosis for her kids who have Fragile X.One thing that I feel must have been mentioned in the Introduction or somewhere was the actual fact that a child could be labeled as gifted and talented yet can even now have a number of of the conditions listed in this book. Teachers and college professionals who use special education students will dsicover this useful while a reference tool. I got this to talk about with a support group and we all love it. It is very readable and is not over" the average person's head. Unfortunately, most of them sound familiar to me. Pediatricians may also find the info helpful that concerns conditions which fall outside their. area of diagnosis.. who've kids with several DXs) and it is amazing. Once you discover a topic you would like to read about, you still don't get much help right here. Straight, to the point, language you don't have to be considered a rocket scientist to understand. A B C's of Psychiatric diagnoses Excellent information, but hard reading. I helped me understand some of these Alphabet disorders and obtain information of the distinctions of some of them. Alphabet Kids book This book is a great resource for anyone dealing with children with exceptionalities. We give this book much praise for doing what it designed to do: being a roadmap for parents and professionals who suspect or recently were told the youngster has a number of developmental, neurobiological or psychological disorder. Each condition starts out with "Does this sound familiar? Never the book it could have been I really thought I would like this book. I have an autistic daughter and a boy that at one point was identified as having Aspergers Syndrome, therefore i am a little acquainted with what this book called Alphabet Kids---children with diagnoses that run the alphabet gambit. Parents could borrow it to reference in the beginning stages of their researching procedure. The book will not diagnose the child. Often parents who suspect their child might have a certain condition are overwhelmed by the idea of reading an entire book on that subject just to get the basic information. If you don't know WHAT your son or daughter has, this reserve is quite useless in figuring it out. It's just in alphabetical order and appears to include disorders generally based on whether they tend to be referred to by initials. Even then, I believe some were included just to have things you start with specific letters, like Zellweger Syndrome--l am sure there were various other more prevalent disorders that didn't make the slice. Straight I take advantage of this for work (I work with families who have kids with different DXs) in fact it is amazing. Many topics start with an initial person or third person accounts of someone using what is being discussed, like ADHD. Lastly there is a set of sources and resources to go to find out more about that condition at length. Some are lengthy and meandering and include details about small issues that seem quite unimportant, some describe extremely untypical presentations of the disorders, and way too many describe adults, not kids. Usually the accounts don't point out until near the end the main feature of a problem, like with hyperlexia---the early reading. Another part of each section is definitely more information on signs and symptoms. As soon as I clicked "order" I realized I had made an awful mistake. I think reading a list like this would be totally overpowering if it had been all the information you'd. I do think there is a need for a book parents might use as a reference resource to various disorders. However, they need one which is even more organized and much less general than that one. With the internet, the majority of us can find out basics on-series. I have no idea why people would buy a

reasonably expensive book to learn the few pages that were relevant to them, when even those few pages aren't terribly helpful. A ESSENTIAL General Reference Instruction for Parents and Professionals To my understanding this is actually the first book of its kind published for laypeople, for parents mainly and secondarily for professionals. The "did you know" section tells in layman's conditions, about the disorder in paragraph format. Anyone seeking in-depth analysis of only one diagnosis should seek additional books that focus directly on that certain topic. This book appears to me to be mainly intended as a first-line resource for parents who may suspect or have been told by some expert that their child has condition X, Y, and/or Z. That is a good place to start to learn overviews of conditions that a mother or father wants to learn about. The writer states in the introduction, that often children identified as having one condition may actually have several overlapping diagnoses that interact and overlap with each other, making diagnosis and treatment more complicated (especially if they're receiving treatment first of these). This book will help parents eliminate if other conditions could be present aswell. The book isn't a medical text. First of all, like many survey books such as this, it really does not have a clear use. The author says that he intends that book provide as a roadmap for parents. This book does not replace medical diagnosis and treatment by trained health care professionals. By its very nature of covering a broad range of disorders and conditions, the publication is not a detailed analysis and discussion of every single among these conditions. For instance many different entire books are discussed Autism or Interest Deficit Disorder. This book is not meant to replace all those great books that go into depth about specific disorders. The disorders are arranged encyclopedia design, alphabetical by the abbreviation of the disorder's name. Many disorders possess one research study story about a child who has that condition, sometimes telling how these were misdiagnosed initially. This book contains summaries of many different learning disabilities and medical ailments that affect a child's capability to learn. It not merely serves as an aid to understanding situations, but also assists the reader to figure out what to do about them. There is then a `symptoms and symptoms' list (some are quite long). You can find sections for the cause, the diagnosis procedure including which types of experts help children with this condition, the treatment and the prognosis. When applicable the name of drugs used or common treatments is given. These accounts are very uneven. I think this book is fantastic and it serves a definite need. If your child has among the syndromes discussed here, you want much more comprehensive info. Often finding a good overview is difficult. Time can be wasted by performing Internet queries, and sometimes the content found online for free can contain inaccurate information or confusing information. Excellent Reference for Parents and Educators This book is packed with useful, practical information. This book is an ideal fit for a library. However, I was guite disappointed with it. good resource This is a great book to give you a sample of many of the normal disabilities that affect kids today. Definitely some reader will find fault or complain that they experience the publication lacks details or left a very important factor out. To those visitors I would say this is a tool for beginners who have not yet read a number of full books on the niche topic(s).. Again this is a comprehensive overview publication covering many topics. Even though reserve is marketed to "professionals", I would believe that experts in a field such as occupational therapists may understand much more about the conditions they deal with than this book can provide. Probably that professional also desires a reference tool for a few information regarding other conditions beyond their specialty and if so this book will be useful. For individuals who know a whole lot about their child's medical diagnosis this can be too general. Essential read! Those children are often referred to as being "twice excellent" or "2E".

Some typically common characteristics of gifted and skilled kids and adults can mimic a few of these disorders but they aren't necessarily conference the DSM requirements but are merely expressions of their giftedness. I would suggest the publication "Misdiagnosis and Dual Analysis of Gifted Kids and Adults" by James Webb PhD et al and published by Great Potential Press, for an intensive analysis of varied neurobiological, developmental and mental symptoms comparing giftedness to the DSM criteria for various circumstances to determine if the gifted person in fact does have a disorder or if they're merely exhibiting typical traits of giftedness. It offers information to greatly help with the communication and with program planning for children. Some circumstances are medical conditions that challenge a child who is attending school while others are strictly learning disabilities, some are 'behavioral' problems and some are 'mental wellness' conditions, the author describes these as developmental, neurobiological and mental disorders. Parents can appreciate having such an accessible and easy to understand book to reference. If you feel your kid is having difficulties, I would recommend "Raising Your Spirited Kid" by Mary Sheedy Kurcinka before obtaining this. Simultaneously, the wonderful structure and firm make it an excellent resource for subsequent reference. This reserve has given me quite a few 'aha' moments, when things I hadn't understood finally made sense. A separate section tells the way the condition is usually manifested in the child's life, whether it's behaviorally, suffering at assignment work or medical problems. For many kids struggling with developmental, neurobiological and psychological disorders, the biggest frustration of all may be the sense of isolation, the feeling that no one understands them. More than anything, this publication provides the rest of us with the knowledge we have to support and build relationships the youngsters who most want us in positive, meaningful ways that help them understand they're not alone. Too very much for me. They are totally unweighted---signs that are ALWAYS present receive just as much pounds as signs which are rarely present. The reserve is well written enough, and has lots of valuable information, but because the parent of an extremely "spirited" child I came across myself freaking out about most of potential circumstances my offspring might have. Useful Very informative text book ideal for those specialising in this area since it gives clear exact details for each and every syndrome." followed by an anecdote in regards to a child effected by that one condition. Granted if you are searching for in-depth using one topic then google that at the mercy of find a book just about that but again this is a great source for those which are reviewing different disabilities (specifically for a resource area or a support group). This book may be a useful tool for a professional, but I am not really entirely particular of its utility for most parents. As an extra bonus, it's written in an engaging style that invites a cover-to-cover read.



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