



Succeeding in College with Asperger Syndrome

A STUDENT GUIDE

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Succeeding in College with Asperger Syndrome: A student guide



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Succeeding in University with Asperger Syndrome demystifies the number of college experiences meant for students with AS. This much needed guideline provides information to help these college students prepare effectively for the rites and rituals of learning, interact with staff and fellow students, cope with expectations and pressures, and understand their educational and domestic responsibilities. What do I do if I feel ill? How will I cope with the workload? How do you make friends and initiate romantic relationships with the opposite sex? Drawing on first hand interviews with AS learners and direct clinical knowledge, the authors address these and many other questions thoughtfully and completely, making practical recommendations. College life is specially stressful for college students with Asperger Syndrome (Seeing that) and the resources that colleges give such students tend to be inadequate. It is a must for these college students, their parents and counsellors as well, providing benefits which will continue throughout the university years and beyond.



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Great Resource! Great guide! Gives Me Expect While She's Gone Great book, easy to read. It touches foundation with so many things which are confusing for college students with AS and for the college student Disability people and clears them up. Probably it could've gone more in to the benefits of workout. There are great suggestions made, but no easy way to leap to them after reading for future reference. We had to make use of sticky notes in the book to draw focus on spots. An extremely handy book I came across this book to end up being an extremely practical book concerning the survival of Asperger's Syndrome victims in university. It seemed as though the end of each paragraph had the suggestion 'see your therapist' or something related. He wants people with disabilities totally aware of our own responsibilities and proactively exercising it on university campuses throughout the country. Many of these points are second nature to non AS college students, but to the AS students a lot of these things devote some time and effort to comprehend and apply. I am thinking about beginning an Asperger's Support Group and am concentrating on the info in the chapter related to that. That being said, this isn't any kind of 'all answer' of 'treat' book to AS, simply because nothing like that exists. This implies that disability accommodations certainly are a 'favor' obtainable only from certain schools instead of being federal civil privileges law. I also appreciate the information on sexuality and tension management. Given that the majority of young AS people would end up at college, this book is essential reading. I grew sick and tired of hearing that point. Personally, I am a self-diagnosed Mainly because student, a conclusion I reached after, quite unintentionally, hearing Dr Tony Attwood speak on television 1 day. I am only just now, almost at the end of my tertiary education, looking into AS in great details. I personally feel that AS is more prevalent than currently thought (approximately 1 in 250 people), and that as study into While continues, we will begin to understand a lot more approximately the syndrome. I've been leery of several 'college college student with disability' books. However, I draw self-confidence from the fact that the majority of the methods and guidelines given in this book I actually developed on my own, before I experienced any idea about AS. I only wish that I had experienced this reserve when I had first began at university. I hope to 1 day see applications in schools (especially at the principal level) to discover AS in learners at a young age group and help them cope with the condition. This book is required reading for anyone who has, or knows anyone who has, Asperger's Syndrome. This book 'succeeds' with me Even though I don't possess Asperger Syndrome, the written text within this publication described many issues I and friends had faced. University administrators and some faculty attempted to talk down to and ignore us only because we were people with disabilities. Like among Harpur's suggestions, we formed an impromptu college student organization--which DID bring ADA renovations to campus. However, one of the overriding themes of the publication was the emphasis on therapy and counselling for the Mainly because student. Plus, then concedes that in spite of our making it to college we would still enter with unresolved issues from high school--and coping with the recent proactively is essential to the possibility of an improved future. He assumes they will be enrolled alongside learners without disabilities. Conceding his readers are adults, Harpur does not condescend beneath the misguided and outdated notion of safeguarding college students with disabilities. It could have saved me from lots of embarrassing occasions and awkward situations. He desires us in and then completing college because we currently knew what to do. It's simply a handbook that contains practical advice and tips for the AS pupil. Simultaneously it acknowledges the academic brilliance of these adults, and how they can use their strengths in cleverness to help accommodate because of their cultural shortcomings. It outlines most of the challenges faced by AS college students in college, particularly social challenges. Those additional texts remained fixated on having learners enroll only at certain campuses in the united states irrespective of actual options. I'd feel very good giving this publication to ANY college-bound person with a disability. Very insightful and Asperger friendly This is a very insightful book. It is extremely concrete and you feel as if it has a handle on the reality of everyday activity with AS. It certainly peels back the layers on situations that students with AS encounter in university. Only drawback is that the consuming age for almost everywhere

we interviewed is certainly 21, and just some allowed drinking for 21 calendar year olds in the dorm, therefore the book's time spent on how to handle booze was, for me, handled a little cavalier. The chapters cover everything from day one directly on to college student societies, dating, eating, studying, stress and even psychiatric medial details for depression. A bible for people with AS I am a scholar with the nonverbal Learning Disorder, that is nearly the same as Asperger's Syndrome. When I saw this reserve in my college library, I grabbed it the moment I could and began reading. In every the chapters, the authors obviously and consicely(ideal for people like us!) explain all sorts of relevant topics. Included in these are dating, mental health, cultural skills, and plenty even more. In the event that you or somebody you know provides AS or NLD, I extremely recomend displaying them this publication. The useful infromation will show handy. I read a little of this before giving it to students I am dealing with who has Asperger's and he has said it is rather helpful. This book addresses the social needs of Asperger young adults at a very basic, practical level. However, this author took a much different approach. Helpful I've not finished the book yet, but so far, the information pays to for the population of students that I use. The book is written in a very simple and concise manner, and clearly undergoes every logical step of any argument or situation (which is vital for AS victims). Well written. Some of the language is different because it was written internationally.



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