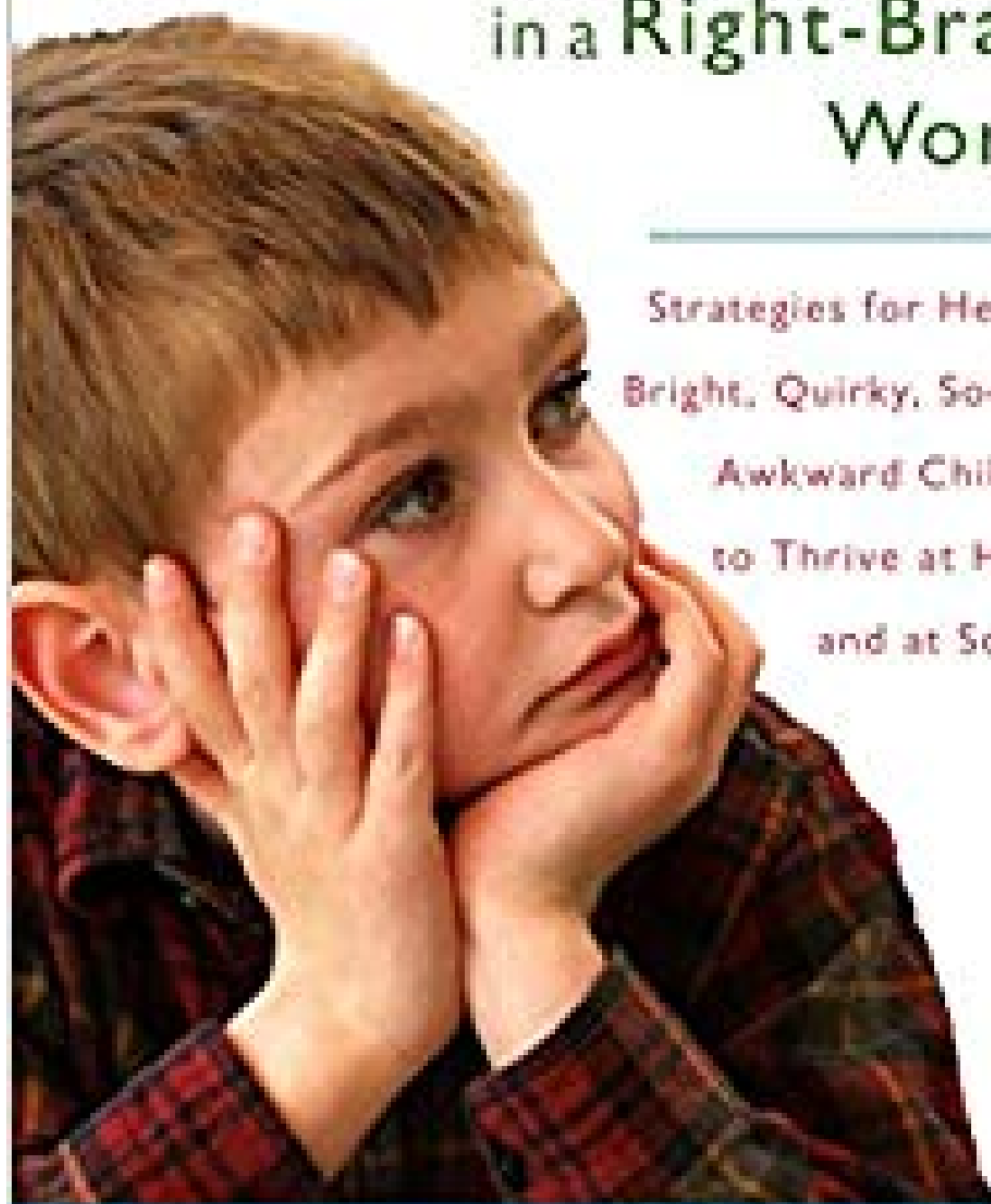


Raising a Left-Brain Child in a Right-Brain World

Strategies for Helping
Bright, Quirky, Socially
Awkward Children
to Thrive at Home
and at School



Katharine Beals, PhD

"A must-read for parents, educators, and professionals."
—Michael Gurian, author of *Nurture the Nature* and *The Minds of Boys*

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s schools, which may be baffled by and unsupportive of left-mind learning styles. Beals also advises parents in how best to advocate because of their children in today' • Possess impressive intellectual abilities but seem puzzled by regular interactions with other kids? In the event that you answered " yes" Have deep, all-absorbing interests or apparently encyclopedic understanding of certain subjects? right brain," • Buying mediocre record cards, or seem disengaged at school, in spite of his or her obvious intelligence? • to these questions, this publication is for you. Writer Katharine Beals uses the word "left-brain" to describe a type of child whose talents and inclinations lean seriously toward the logical, linear, analytical, and introverted aspect of the individual psyche, instead of the " a term often associated with our psychological, holistic, intuitive, and extroverted part. Drawing on her analysis and interviews with parents and children, Beals helps parents to discover if they are raising a left-brain kid, and she offers useful strategies for nurturing and assisting this type of child at school and at home. Does your child:



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This publication takes the outward symptoms of a child with autism spectrum disorder and/or sensory integration disorder and presents the premise that the globe is not structured correctly for them. Every mother or father with a kid who doesn't match the mold socially should read this publication. Generally in most classrooms, there are one or two kids who don't fit the mold: who don't interact easily, for whom group projects are torture, and who cannot participate fully in the modern conversational classroom. Teachers have to understand that these children *are regular*; America's scientific and engineering future will be much brighter if we heed the warnings and assistance in the book. What they want are understanding teachers, and universities that take the diversity of personalities into account, and who do not place unrealistic needs on such kids. Beals is a pal of mine. One miniscule quibble: the claim that mathematicians generally function alone and collaborate and then report and tweak results is merely false. There is more time spent on what may not function than I acquired hoped. For instance, our son's fourth-grade class had been introduced to the properties of circles, and because we had done some tutoring in the home, he was acquainted with the thought of pi. When he stated it to the additional kids at his desk, the others mocked him, requesting if there was also a number called "cake." The fact that he was factually correct made no difference--it was the public hierarchy that prevailed, not really actual learning. However, the book is not just a show-and-show of the problem. It also deals with ways to deal with so-called left-brained children and with their schools and teachers. I am therefore thankful to attended across this book. Rather I got a reserve that explains how the myriad teaching methods may be failing my child.. Autistic children aren't left or right brained. good and bad and ultimately made a decision to give it a try. I'm telling you that is an incredible book! My son was diagnosed with Hyperlexia without autism and he has a really tough time expressing himself and is very stubborn and can be difficult. Why squeeze your child into a mold for which s/he is not suited, when in a few years, you can be sure a fresh mold will maintain favor in any case! I made a visual representation of "the hub" to help him changeover his thoughts and feelings and his speech therapist loves it and the school psychologist desires me to make one for college because he's responding so well. Go through IT! It's as though it were about us! GET THIS Reserve! It is as if it were created after following my boy and I around for a 12 months. Most of the case research are almost similar to situations I've faces with my extremely introverted, math-oriented second grader. It is such a blessing to now that there are any others out there fighting the same things we are. If you are looking for methods to argue with your school about why their curriculum does not work for your unique child, then this can be the book for you. moreover a very good read and filled up with knowledge superb book as it explains an areal will always be interested in.. What I like best about this reserve is that the writer takes a radically different approach from almost every other parenting coaches, the majority of whom seem wanting to help you make your kid adhere to the existing standard of normality. A lot of this seems to be predicated on opinion or personal experience as Dr. A Must-Go through for Educators and Educational Policy-Makers First, a disclaimer: Dr. In short they need schools that split a child's academic improvement from their sociable integration. While this book is pitched to parents of "left-brain children", it should be of interest to anyone who cares about education in America. We shortchange everyone by shortchanging these talented kids. One challenge in education is always all of the levels and learning styles in the classroom; Beal cites no studies, gives no footnotes, etc. they aren't broken or in need of fixing (or medicating,) and they are not really developmentally delayed--their personalities are simply just not the same as the other 85-90% of the

world. Luckily for the thousands of readers who should read this reserve, its style is delightful. Beals makes her factors efficiently by bolstering her bigger observations with appealingly apt, lively examples. Most important is Beal's observation that the modern classroom brings the worst aspects of the playground--with the sociable pecking-order--into the classroom and ties academic grades to a child's place in the social hierarchy. The name is very misleading. Beals and her fans, need to end there delusion and realize, in contrast to the corrupted premise of the reserve, we live in a very left brain globe, most obvious by the abusive application of standardized assessments (including SAT, IQ, Action, ect, which are inarguably still left-brain inspirations). The rave is definitely for the book's style and importance. Good ideas Since I am an educator this helps me share some resources and ideas with parents of my learners that might be helpful to them. A different kind of parenting reserve!. Beals is usually brave enough to contact a halt to mindless conformity to current interpersonal and educational ideals which are, after all, nothing more than ephemera. Don't get me wrong he's still himself lol I simply have some tools now and THEY ARE WORKING!? That is a courageoues, honest and intelligent book. I believe anyone with a youngster who's not thriving in the current right-brain dominated educational program will cling to the book like a life preserver! If you are searching for strategies which you can use to help your son or daughter learn math or improve their spelling abilities, you will need to sift through a great deal of material and make use of some deductive reasoning to find that out. I read all of the reviews. I am buying a copy for every of my sons's teachers next year! This is mostly overview of curriculum types When I purchased this reserve, I expected a focus on what would work for my child. When classroom learning is usually framed around conversations among the students, rather than a conversations with the instructor, the kids near the top of the interpersonal hierarchy will prevail. moreover a very good read and filled up with knowledge! Beals shows us that in our zeal to ensure "right-brain" learning designs are accommodated, we have gone too far. Title is misleading This book's premise is backwards. Every teacher should read this Every teacher should read this book. We reside in a Still left brained world.. They can be one or the additional but mostly they have scattered skill pieces resulting in some regular working on both sides of the brain and many abnormal functioning on both sides of the mind. They may likewise have mathematics or reading disabilities furthermore to autism that require additional educational attention. Even though many mathematicians do function that way, many others work collaboratively. Three Stars for a school report We don't need Beals book, we are in need of a book about raising right-brain children, in an exceedingly left-brain world..... This book is an attempt to glorify the analytical mind and adopts the very real woes of right-brainers, in or even to victimize the left-brain child. And, no, I'm not giving this publication a rave review because my pal wrote it. And even in a program which has long lacked nearly every opportunity for right brainers, the inductive brain has made it's mark. Beyond the likes of Godel, Einstein, and Feynman, it is clear there are limitations to analytical considering, and the 21st century is an excellent time to utilize a proper theory of inductive thinking.



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