

“A Land We Can Share”



TEACHING LITERACY TO STUDENTS WITH AUTISM

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Land We Can Share: Teaching Literacy to Students with Autism



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Teachers will find out:research-based practices in reading and writing instruction, including those consistent with the recommendations of Reading Firstideas for planning lessons, differentiating instruction, and developing a classroom environment that promotes literacy learning while addressing the individual requirements of learners with autism12 classrooms. Authored by respected, dynamic scholars in autism and literacy, the book breaks new ground since it focuses particularly on ways that educators can improve literacy outcomes for students with autism spectrum disorders in Grades K- Passionate and useful, it moves beyond "sight words" and other useful literacy skills and provides the know-how for getting quality, meaningful literacy instruction to students with autism.Teachers are likely to love this book!



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It would also be considered a good reference for any parent of autistic children I bought this book for my wife. She is an elementary unique ed teacher, and apparently this is one of those books that each special ed teacher has to have. It would also be a good reference for just about any parent of autistic kids. Parent's perspective A Land we are able to Share is directed primarily at educators and para experts working with children with ASD to welcome then in to the globe of literacy. Can't suggest it more extremely than that.I would highly recommend this book (and also Paula's other books) for parents.! I couldn't believe the wealth of suggestions to use (and their easy implementation) in the classroom. It had been especially helpful in how literacy learning takes place and common autism difficulties.AWESOME resource!!!) It is my go-to book resource.! Must-possess for Teachers and Parents of Learners with ASDs--Zero Matter Where "on the Spectrum" They Fall As the mother of a young guy with Asperger Syndrome, coauthor of "The OASIS Instruction to Asperger Syndrome," and a Board Certified Behavior Analyst who consults for students of all ages, kindergarten through senior high school, I know how challenging it could be to instruct any literacy skill to teenagers who, literally, start to see the world differently. The suggestions listed below are evidence-based, the explanations are obvious, and the authors convey an absolute can-do strategy to the duty.My perspective is certainly somewhat different. A Must-Read for All Teachers This is a significant book for all teachers, regular ed. and special ed.Nicole Caldwell, M. Specifically with my paraprofessionals so they can explore and apply the ways of the daily routine. If you have a child with ASD medical diagnosis, you should have this book If you have a kid with ASD you read this book and have it in your library, especially to greatly help with IEP's. I cannot state enough about this book--except to recommend it extremely to everyone I understand. You will not become disappointed by her common sense thinking and useful tips for teaching. We have been currently in the throes of teaching our girl to learn (in collaboration with her teachers and therapists at school, of course). Whereas with my older children, the process of teaching them to learn happened nearly intuitively and naturally (on our part as parents), for our youngest the procedure has involved more effort. Paula Kluth and Kelly Chandler-Olcott have come up with a valuable resource. It resonated with us, for the reason that it delved in a practical and useful way into different literacy approaches, and provided good examples and suggestions that we discover useful, and that can be passed on to classroom teachers and reading assistants.And far as parents really just want a simple solution, the instructional rigour of Paula's book reaches once insightful, engaging and inspiring. But a lot more significant than its useful applications were the styles of approach and attitude that permeate the webpages., Editor of the Autism newsletter, Positively Autism A Must Read! As a instructor I intend to share this reference with all. Kami Turner, Administrator of Special Programs The ultimate guide! because something works for some children doesn't mean there will not be a different strategy that will help the rest of the kids, put aside judgment; practice true inclusion.We learned a lot about my two children, both with ASD diagnoses, and how they most effective learn vocabulary arts (reading, spelling, etc. Browse it.Margaret Hartung (General Education Instructor) Required Reading Every college program devoted to sending qualified teachers away into the world should make "A Land WE ARE ABLE TO Share" a required reading. Move it to teachers and school administrators. A essential and essential guide! One of the few books on its topic, "A Land WE ARE ABLE TO Share" provides a meaningful plan for teaching and assessing reading and composing skills for college students with Autism. It really is a fantastic resource, sharing relevant information through personal stories, strategy descriptions, visuals, and graphic organizers. Individuals with a thorough understanding of Autism with limited time (which is almost

every teacher!) could probably skip the first chapter, "What is Autism?". This is particularly true for those who have read additional books by Paula Kluth, because the information about Autism is similar. However, should you have the time, the entire book is worth reading, and is a superb source of information and resources. General, "A Land We Can Share" is a essential and essential guideline for just about any teacher of students in the spectrum. Meaningful literacy experiences are possible for all learners! This book reminds us all that every student is with the capacity of literacy, we just have to provide them the right opportunity. Ed. Those communications are the capture cries of therefore many parents with kids on the spectrum. If you are searching for answers to help your college students diagnosed on the Autism Spectrum with literacy activities look no further. We've had to try more things, read more literature, consider different methods, test more software packages and reader packages. Not only will the actions in this text message help differentiate your curriculum for all those college students on the Autism Spectrum also for those students who are believed neurotypical. The text is very user friendly with explanations of what you will see in the child diagnosed on the Autism Spectrum, the components identified in a strong literacy program, straight-forward explanations of procedures and approaches to make use of in developing your literacy program (both reading and writing), assessment strategies (so important today!), and help developing suggestions to use in dealing with those students who have significant disabilities. Paula and Kelly use many testimonials by individuals that have experienced problems in the classroom and what helped them to create gains in the region of literacy. It isn't light reading. This is essential text! Practice it with your children. children are all different; A wonderful resourse for all that use children. We inform teachers, administrators, friends, onlookers - try various things; With great recommendations and strategies included, this book will become one that you reference again and again. Great resource for all in education or kid care. This book MUST be on every teacher's shelf! This book is chock-full of tips on differentiated instruction that will work with not just students with autism, but ALL students. I recommend anything that Dr. Paula has written yet another masterpiece for all those who use autism. Kluth has created. I am a parent of a 7 calendar year old girl with ASD.



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