

WHAT WORKS FOR SPECIAL-NEEDS LEARNERS

Karen K. Harris and Steve Graham, Series Editors

Promoting Successful Transition to Adulthood for Students with Disabilities

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Promoting Successful Transition to Adulthood for Students with Disabilities (What Works for Special-Needs Learners)



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Comprehensively addressing the issues of transition, this reserve provides practical knowledge and tools aimed toward real-world educators. It presents obvious guidelines for all aspects of team-based transition planning for individuals with various degrees of disability, illustrated with vignettes of three secondary college students who are followed throughout the book. Many reproducible forms could be downloaded and published in a practical 8 1/2" Keys to family involvement, self-determination, interagency collaboration, and problem solving are highlighted. The authors explain evidence-based methods for conducting assessments and promoting optimal outcomes in the areas of employment, postsecondary education, and independent living. size. x 11"



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Transition planning Helpful charts and graphs. Great resource for indicator 13 Five Stars The electronic edition of the book could be brought up on any of my products for class use. Great reference for unique education.



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