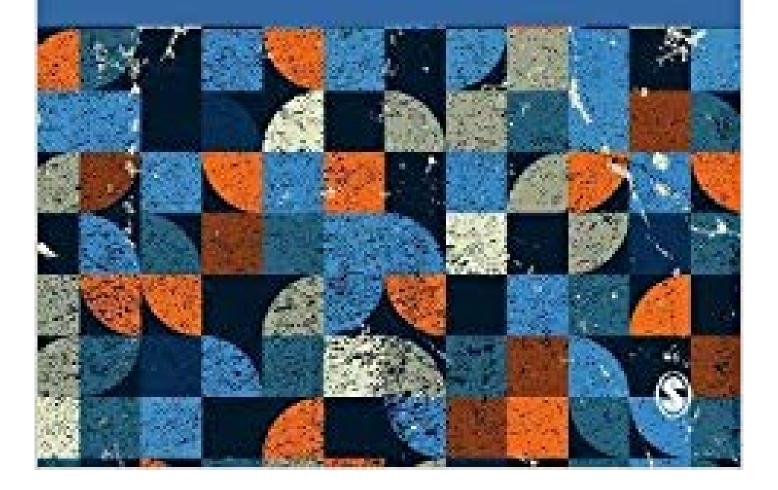


Autism Spectrum Disorder

Characteristics, Causes and Practical Issues

Jill Boucher



Jill M Boucher **Autism Spectrum Disorder**



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Interesting I like this publication. It had a lot of interesting information regarding the way the autistic brain features. I recommend for anyone studying to become a BCBA or just would like to understand autism a bit more. And lots of bad effort has truly gone into covering this up since it is not precisely flattering to those so-called experts who caused that trigger and huge catastrophe. The vocabulary used makes it very easy to understand and explains principles in a way that is relatable but yet specific. I certainly recommend this publication to a person with the desire to learn more about autism. I don't wish to be unkind to the author who has clearly devoted enough time and work and study to the subject and to writing this book. Why bother publishing in a peer-reviewed PsycInfo-indexed journal when it simply gets ignored by "specialists" anyway?.. Terrible "Look Inside" I was expecting to find some helpful information to see if I would like the writer's style as well as gain some insight to the author's knowledge. Nevertheless, all I received was a Preface and Index. Again, that is fully reviewed in free Chapter 3 of professionals Catastrophe Charlatanism publication...)Her page 112-3 list of environmentals in the mean time DOES include air pollution from road traffic even though that is easily proven noncausal, as per totally free Chapter 6 of professionals Catastrophe Charlatanism book at pages 186-8. A profoundly ignorant and dis-educational account of the topic, however well-meaning the writer may be. Five Stars Amazing book, I'm so glad I'm acquiring this class. Such may be the failure of our contemporary scientific community with its grossly flawed methods of assessment and selection (as described in free of charge Chapter 1 of the book you can get on the web by searching for Professionals Catastrophe Charlatanism). And it is not completely her personal fault that she entered a field where others parade their ignorance as supposed knowledge and then she as the next "professor" learns to parrot exactly like likewise supposed experience. I'm sure that there is a great deal in Jill Boucher's reserve that is true. Secondly, Dr Boucher's reserve makes no reference to mercury (apart from thimerosal), not in her quite longer list on pages 112-3. I'll just give a few instances here. Firstly the whole notion that autism is a "disorder" is pseudoscientific claptrap completely lacking in also the slightest evidential basis and rather violently contrary to all of the considerable evidence that's is not. That is completely discussed in free Chapter 2 of professionals Catastrophe Charlatanism reserve (which is in fact titled just "Specialists Catastrophe" but searching for that won't think it is for you at present - will eventually be right here on Amazon). But that is swamped by the need for what's not.)Another major failing of the book is the question of whether there has been a real increase of autism. Very disappointing. Rather she sits on the wall, taking into consideration the evidence unclear either way. Yet very substantial evidence makes clear beyond sensible question that mercury (though not really from vaccines) is now THE most important element in autism causation (and caused a tenfoldish increase of autism). Dr Boucher at least will not endorse the fake notion advanced by some purported professionals, that an boost can be eliminated. (I would gladly just duplicate out the whole of these chapters upon this web page but it might get a bit lengthy with many well-justified thousands of words! And yet the evidence is already quite decisive on the matter, as explained at length in the aforesaid free Chapter 3, that there's been a tenfoldish increase caused by dental mercury, one of the best books to learn out off all my classes I purchased this book for just one of my graduate college classes which is by far, among my beloved books to read out of most my classes. Another example may be the brief dismissal of a interpersonal class connection on page 75. In reality Clarke 1993 demonstrated that there have been very strong (with very high statistical significance) relationships to social course, but concerning starkly bimodal distributions which just get muddled jointly in the wouldbe-qualified analyses by others. (Total details in free Chapter 7 pages 216-9 of Specialists Catastrophe Charlatanism reserve. (Though to be reasonable to Dr Boucher, she will indicate some question of the non-connection on page 85. Terrible "Look Inside" We was expecting to find some useful .) This is all in the published and indexed literature why will this professor make no reference to it?. Again, her publication ironically starts with comments about selection of terminology, when its extremely title is a fine exemplory case of gross evidence-defying pseudo-scientific misterminology (which she after that harmfully uses throughout the book). The Preface claims she tries to "have a middle line", and always advises her college students to be "delicate to the most well-liked terminology of the person they are speaking with". Well, no. You have to totally reject the fake terminology of "disorder" and "people "with" autism". After a lot more than 70 years no-one has come up with any remotely solid method to sort individuals into those "with" and those "without" autism. Autism is usually hard enough to understand even without needing pseudic terminology that

makes it impossible to understand. And that is because there is no such distinction and the language is wholly misleading, wholly dis-scientfic, and humungously dis-enlightening. To her credit Dr Boucher does utilize the ideal referencing system, such as (Author, 2014), and has carefully compiled much valid information here. This can be a somewhat useful book so long as the visitors are aware of its very main defects such as I have specified here. Not least the consistent use of completely unacceptable pseudo-scientific vocabulary of "disorder", "ASD", and "with autism". The publication urgently needs a third edition to correct these severe faults.



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