

Mark L. Sundberg and

Teaching Language to Children With Autism or Other Developmental Disabilities



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Excellent summary of the verbal behavior approach I'm writing this review as a mother or father, not a professional, for the advantage of various other parents or non-behavior analysts who are interested in learning even more about ABA/verbal behavior. This book is aimed at professionals or at the very least, well read laypeople. Don't read this book until you are familiar with the basic concepts of applied behavior evaluation. The publication does define terms such as establishing operation, tact, and mand, but you don't desire this to be your introduction to ABA. Along with other introductory texts on ABA, I would suggest reading Mary Lynch Barbera's The Verbal Behavior Strategy first. This book won't cause you to (the non professional) a behavior analyst or capable of implementing your child's program yourself. What it can is give you a deeper knowledge of the idea and practice of verbal behavior so you will be able to understand and assist in your child's plan. Verbal behavior uses different principles from traditional language development materials that you may encounter in speech language therapy. Sundberg and Partington aren't anti-AAC, but I believe that today they would have more details to provide in applying it and helping its make use of. Written on a professional level, so is don't possess an educational back ground, could be difficult to understand. Must Browse for Speech Therapists As a Speech-Language Pathologist who's currently working on learning to be a Plank Certified Behavior Analyst (BCBA), I really believe this is essential read for just about any and all speech therapists who function in Early Intervention and/or with children with autism. It is without a few notable respects: for example, the study on AAC is much more developed than is presented here and the study of PECS in particular has been much advanced. Student Easy to understand Essential info for those interested in VB This books contains info needed to effectively apply verbal behavioral techniques and concepts in supporting children with ASD and other developmental disabilities. it does not accommodate all possibilities. Rather than phonology, syntax, semantics, and pragmatics, Skinner's VB theory looks at the features of language--requesting, labeling, echoing, etc. The language is also an issue. However, regardless of the age of the publication, it clearly addresses issues which are still a problem today." The word "compliance teaching" made me wince, despite the fact that the definition is okay (that the first concentrate of ABA is definitely to get the child to trust the therapist). That is obviously a book for professionals rather than someone to comfort parents, however, many of the terminology is definitely no longer used and can be opposed by autism advocates, such as using "training" rather than "teaching. The authors emphasize the need to tailor the program to the child's requirements, to use activities which are highly motivating, and to make strong usage of the natural environment as it provides strong reinforcers and allows the kid to generalize instead of only be able to make use of rote speech. (Do remember that the original assessment presented is at a 2-3 years of age level; This reserve provides step-by-step guidelines on how best to improve verbal speech skills which range from a child that's nonverbal and intense to more complex skills such as requesting missing items. This book provides a different prospective to teaching a child to communicate than many "developmentally concentrated" speech and language textbooks. Satisfied Just what I necessary for my job simply because a behavior technician! Five Stars Only a regular school book nothing exciting. Five Stars An extremely useful tool for organizing and planning.) The major flaw of the publication is that it had been published in 1998 and I really do hope a revised edition is issued. Language education Had purchased to help my recently diagnosed 3 year outdated grandson with Autism and language delay. By understanding this classification, you can understand your child's particular strengths and weaknesses more thoroughly. As advertised. As advertised. By merging my prior knowledge and experience of speech and vocabulary with specific teaching tips from this text, I believe that I possess turn into a better therapist and my patients have also benefited exponentially.



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