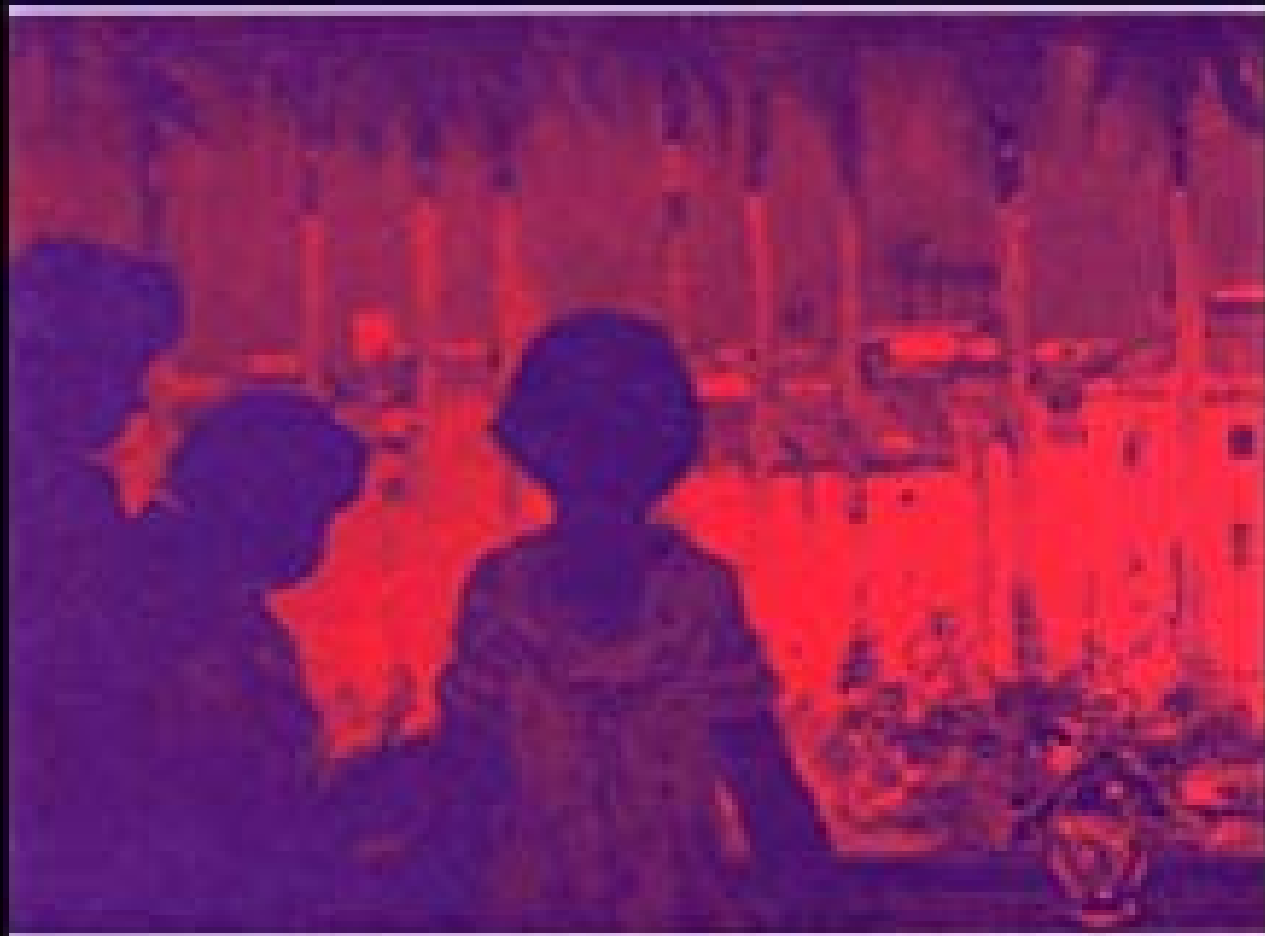


Parenting and the Child's World

*Influences on Academic, Intellectual, and
Social-Emotional Development*



Monographs
in Parenting

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Parenting and the Child's World: Influences on Academic, Intellectual, and Social-emotional Development (Monographs in Parenting Series)



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Stimulated by the publication of *The Nurture Assumption* by Judith Wealthy Harris, *Parenting and the Child's World* was conceived about the notion there are multiple sources of influence upon children's advancement, including parenting behavior, family assets, genetic and additional biological factors, as well as interpersonal influences from peers, teachers, and the city most importantly. The chapters focus on the major conceptual issues and empirical methods that underlie our knowledge of the importance of parenting for child advancement in academic, socio-psychological, and risk-acquiring domains. The text's 39 contributors seek out when, where, and how parenting issues and the main antecedents and moderators of effective parenting. Additional goals are showing how tradition and parenting are interwoven, to chart future research directions, also to help parents and specialists understand the implications of major research findings.



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