

Learning and Change in the Adult Years

A Developmental
Perspective

Mark
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Philip
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Learning and Change in the Adult Years: A Developmental Perspective



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Does the capacity to understand increase or decrease as time passes? His book *Psychology and Mature Learning* won the 1990 Cyril Houle Award for excellent literature in adult education. What are the educational implications of this change? And how can teachers acknowledge the experience their adult students bring to the classroom? PHILIP POGSON is staff development manager at the University of Sydney, Australia. *Learning and Modify in the Adult Years* thoroughly explores the part of development in adult learning, the purchase of 'self' in learning, and the link between sociable development and personal advancement to provide teachers and trainers both concepts and equipment for promoting autonomy and self-direction in learners. Integrating findings from both adult developmental psychology and adult teaching and learning, the authors examine how encounter generates developmental modification. He has held several positions in education and schooling at both university level and in vocational teaching for the future disadvantaged unemployed. Plus they describe the procedures that promote separateness, independence, interdependence, and autonomy in adult learners. Tennant and Philip Pogson draw on the field of developmental psychology to provide new insights in to the crucial connections between experience and learning in all regions of adult education and teaching. MARK TENNANT is dean of faculty and professor of adult education in the Faculty of Education, University of Technology, Sydney. He has published numerous content articles in international journals on the theme of lifespan advancement and learning. How will the sense of self and identification modification over the adult years? In this book, Mark C. They look at how the relationship between self and others changes over the lifespan and, in turn, affects the teacher-learner relationship.



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A lot of ambiguity was relieved for me by the ... Anyway, thanks to Tennant and Pogson! A lot of ambiguity was relieved for me personally by the qualitative efforts of their function and I value the simple reading. Development of Adult Learners This is a concise book with great research and application to the field of adult education. Very helpful course text and kudos to the authors to be the "encourager" in Adult Education. Development of the Adult Learner". I was tasked with outlining 4 chapters as part of the course curriculum, but the whole publication was a great companion textbook, and my course peer (also a 4-chapter master) completely agrees. It shares how adults change as time passes and how they find out in the adult years. Tennant & Hogson's reserve is a required text for my class "Psychology & Will not be selling this one, it stays in the Library... Sort of. Doesn't get quite critical enough. I acquired sick and tired of the equivocations. Required reading, for several courses, but not the meat. I'd skim it and resell it.



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