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THE BACKCOUNTRY CLASSROOM

2ND EDITION



LESSONS, TOOLS,
AND ACTIVITIES
FOR TEACHING
OUTDOOR LEADERS



Jack Drury and

The Backcountry Classroom: Lessons, Tools, and Activities for Teaching Outdoor Leaders



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This unique collection of lessons represents not only the fundamentals however the very foundation of leadership and outdoor skills. No outdoor learners, educators, or leaders ought to be without a copy.



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Very Useful for Backpackers This book is amazing. That one is VERY wordy. The reserve is recommendations from their personal encounters in fact it is very educational and helpful in case you are backpacking by itself or teaching others about backpacking. I would recommend this to anyone and I highly encourage all my backpacking individuals to understand this for our backpacking trips. Five Stars Very satisfied, like almost all hints about outdoor I've seen better I have go through better Outdoor Leadership books. It is the second edition and it has been compiled by experts in the recreation field that know very well what is needed for a great backpacking experience. Koseff's publication is much clearer and easier to read Five Stars Great reference for teaching others how to teach in the backcountry. Comments from the writer The second edition of The Backcountry Classroom was a tremendous undertaking and we think you should the results. After attending the National Conference in February and talking with others about the publication it seems somehow inadequate of me not to mention the main one comment that I noticed again and again about the reserve: "It's great, but it's huge!

Collaboration, Crisis Management, Groups: Orienting and Monitoring, Interpretation of the Natural and Cultural Conditions, Knots, GPS, CLIMBING: Leadership considerations for top level Roping, and Travel Technique: Canoeing and Ocean Kayaking. It has made the entire book lighter and smaller but more importantly in my mind it allows me to take just the chapters I want out in to the field. We have been conducting workshops focusing on the 2nd edition of the reserve throughout the country and the feedback has been overwhelmingly positive. Here, we engage in an extended dialogue of our current taking into consideration the characteristics of top quality teaching and the function that teachers play as architects of high driven learning encounters - both in and outside. The chapter which has generated the most exhilaration may be the Teaching and Learning chapter. In this chapter we also present you to S. We are a part of their lives, and take time to know very well what their needs really are. E.C. (Student-Centered, Problem-centered, Experiential, and Collaborative) the short-hand acronym we use to remind us of the fundamental attributes of our strategy. Throughout this book, you'll see that we've appended "challenges" to numerous lessons that we wish will serve as useful models to those who want to try out some facet of our SPEC methodology. "One of the great benefits of putting things such as "Backpack Packing" and "Trip Planning" and "Weather" down into phrases and outlines is usually that over the many programs that we work with in this expanding field there exists a common language that we may all use. We accept responsibility for that and actually have a few suggestions if you would like to take the publication in to the field. As educators in the backcountry we look for ourselves in the unique position of coping with our students, for a few days, weeks, or a few months. It did two things. There are also over 75 new tables and illustrations. The Backcountry Classroom not merely covers technical skills, but also it gives outlines and versions for teaching and facilitation. Ben Woodard, Assistant Supervisor of Outfitter Solutions, L. I'm sure that you can do a similar thing at little if any cost if you anticipate taking the book in to the field. In the event that you do take the book in the field please share what creative actions you try make it lighter. In the event that you buy a copy please feel to get hold of me and let me know what you prefer and do not like about the book. In talking with other students in my own program, they agreed. This means that understanding a student-centered model of teaching is critical to what we do in the backcountry. He also place holes in the book so I can place it in a binder easily want or make use of loose-rings to hold the book/chapters jointly. L. Bean Outdoor Discovery Institutions "The ultimate book on how to properly organize and business lead expeditions in the field. Its outlines make it easy to get around and each understanding set can be accompanied by teaching strategies. This College

student Centered, Problem-based, Experiential and Collaborative technique provides us a model by which to truly meet the needs of the college students we use from a holistic vantage stage." The second edition of the same work is usually no exception. Paul Petzoldt commented that the book was "invaluable for confirming one's own expertise along with discovering voids. This fresh edition of the *The Backcountry Classroom* provides more than doubled in proportions and is filled with wisdom from Jack Drury, Bruce Bonney, Dene Berman, and Tag Wagstaff: four of the leading Educators in this field. During their tenure, each is rolling out something of teaching, and also knowledge and skill models that they offered to the rest of the growing field. Getting the *The Backcountry Classroom* on my bookshelf implies that no matter what topic I am teaching on in the curriculum, I have a resource to immediate my teaching through the Instructional Strategies and the Outcomes that I encourage my learners to create for themselves. Its design makes it simple to navigate with its outline design." Dr. The new *Backcountry Classroom* does require a bit more creativity in determining how to get it in to the backcountry. As a recently available graduate from a patio Education program, I've found that most of the books that we used in our classroom were heavily based in theory, background, and the more philosophical aspects of outdoor programming. What produced the *The Backcountry Classroom* unique to our library is that the book also has some very practical principles for students. Those not used to this program and others that have been in the outdoors for years can come together under a common language and have a reference for all of the elements that define an outdoor trip. Incidentally, here is what a few of the specialists have said about the book: "The book continues to be the industry regular for outdoor leadership. Regardless of how great the information, educators that cannot convey that information to their students in an effective manner will not succeed in growing their learners. The only negative feedback we have received is that the book is too damn big! As people move from plan to program, and result from different instruction backgrounds, we discover in this and other texts the beginnings of a consistent terminology. This allows me to lighten my pack a lot more. Pedro Mauras, a junior at Gordon College in Wenham, MA stated, "I love and still utilize it virtually in everyday circumstances. One of the big additions to the second edition is the chapter on SPEC learning and teaching. William Forgey, wilderness medicine professional and author it's worth the weight In 1992 the initial edition of *The Backcountry Classroom* leapt into Wilderness Educators backpacks and was welcomed with open arms and praise. I've taken a copy to my regional printer and got him trim the binding off and trim the sides ensuring he didn't trim the web page numbers or graphics. P." C. Also, by using a problem-based approach, we give learners the judgment abilities and reasoning features to drive their own learning when the course is over plus they are out in the field, by themselves, or with their personal students somewhere down the line. The *The Backcountry Classroom* introduces teaching methods and essentials in wilderness travel skills, ethics, and methodologies through this SPEC lens. Given that I am teaching in the outdoor field I am coming to my classes with fresh eyes, but with little concept of what works well and what doesn't. The *Backcountry Classroom* serves as a resource guidebook for all who want to live well in the backcountry. There are eight additional chapters; Quickly any student or teacher can access the information that is needed to show a lesson on a specific skill, approach a problem or simply double check that the pieces of a lesson are protected. Some suggestions to day: copy the chapters you know you'll end up using frequently in the field and just take those, or take it to a printer and have them take the margins off for you personally and place it in a binder (or simply think about just how much stronger you're going to be after having it in your pack for some weeks!) In the event that you haven't already acquired a duplicate of this resource for your own

collection, it comes strongly suggested for college students and instructors as well as an instrument for whatever classroom you end up in.



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