

“This is a very valuable book – especially for parents and professionals who deal with children with special needs and autism. I recommend that you read it and treasure it.”

T. BERRY BRAZELTON, MD

Professor of Pediatrics, University of Maryland Medical School
Co-Director, Behavioral Touchpoints Center

With Visual/Spatial/Cognitive Manual

Visual/Spatial Portals to Thinking, Feeling and Movement

Advancing Competencies and
Emotional Development in Children
with Learning and
Autism Spectrum Disorders

Serena Wieder, Ph.D. & Harry Wachs, O.D.

Serena Wieder Ph.D. and

Visual/Spatial Portals to Thinking, Feeling and Movement: Advancing Competencies and Emotional Development in Children with Learning and Autism Spectrum Disorders



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Clinical psychologist Serena Wieder Ph. A fresh step-by-step Manual presents tools to develop visible/spatial learning. This groundbreaking reserve changes the way parents and therapists understand child development and work to market each child's potential in meaningful methods.D. Co-author Harry Wachs, O. For Wieder, eyesight and space -- what's seen by the eyes, transformed by the mind and experienced as movement, plays an essential but heretofore underestimated crucial role in the development of a child's thoughts and feelings., a pioneer of developmental vision therapy, offers therapy centered on visual/spatial aspects of development supporting cognition. Based on decades of encounter, Wieder and Wachs information therapists and parents in interventions for use at home, school and therapy offices regarding affect based Floortime methods and other problem-solving encounters, addressing unrecognized problems that often derail lifestyle competencies, learning and development.D. redefines the inspiration of advancement and the problems that derail a child's working and learning.



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Pediatric Optometrist and Parent Whether you are a mother or father or a professional who works with a kid with a learning disorder or with ASD, you will find Visual/Spatial Portals to Thinking, Feeling and Movement to be an invaluable resource. The authors inform how visual spatial processing abilities hook up to cognition (thinking), language, and engine function in typical kid development. My personnel and I have currently begun to revise some of our published directions to patients based on materials in this book, and it'll make it much easier and more efficient for parents and additional specialists to collaborate on a few of these techniques as prescribed or assigned activities. Tackling visual spatial problems in a child, and also require other challenges including interest issues, limited vocabulary, or problems in electric motor planning, may seem as an overwhelming job until you read this book. It's a satisfaction to state that the reserve exceeded even my high targets. I highly commend Drs. Visual spatial processing problems are often overlooked as the reason for such symptoms as poor body recognition, inability to navigate one's surroundings also to locate items purposefully, avoiding new toys and unfamiliar configurations, and difficulties visualizing stories and using toys within an imaginative manner. Finally, they clarify how to consider observations of a child's behaviors, create a profile of the child's visual spatial skills, and craft an individualized strategy. Long awaited learning and development manual Vision, movement and thinking create learning and development. As a colleague of Dr. Thank you Drs. Weider and Wachs for posting your understanding and clinical experience! Stories of real-life cases present how the process works. The merging of Serena Wieder's Floortime approach with Harry Wachs's cognitive approach to vision is a robust combination, and wonderful insights into a variety of developmental procedures. Parents, home-schoolers and teachers alike can produce benefits for students from the a huge selection of activities shown here. A few of the highlights of this reserve include descriptions of kid advancement, charts on both developmental milestones and reasons why the milestones aren't being met and case studies of kids who are having problems meeting these milestones and the visual spatial interventions used to help. His techniques are systematic and intuitive for the true teacher at heart, which textbook provides the means for development of cleverness beyond or in spite of school. Dr. Unique and Powerful -- Theorists and Practioners Serena Wieder, co-founder with Stanley I. Greenspan of the DIR approach to developmental disorders, and Harry Wachs, a pioneer of developmental optometry, have created a powerful and unique publication that synthesizes Wachs' seminal contribution of Piagetian cognitive theory in practical applications for developmental optometry and Wieder's comprehensive understanding of role of impact in advancing functional emotional learning. Five Stars It's graet! Wachs embedded in the reserve. For people to understand the roots of learning and relating. This book is a gift to the special needs community! Drs. Wieder and Wachs' new book is an incredible reference for both parents of and therapists who work with children that face challenges. Harry Wachs offers spent his lifetime devoted to the application of the principles of Piaget to provision of encounters and interactions that induce the environment and stimulus for advancement and learning to happen. Finally, the book carries a precious manual of visible spatial exercises, how they might help and a guidebook on how to do them. As a mother or father of a child with special requirements, I think about this book an incredible tool ! This new work by Serena Wieder and Harry Wachs has fast become one of my new favorite resources. We give frequent seminars to OTs, PTs, SLPs, and Educators, and recommend assets that I get valuable in helping professionals understand the visual procedure and related therapeutic procedures. Visual/Spatial Portals is definitely Superb! Formal education emphasizes telling and displaying with little if any regard for whether experiences and conversation with the globe and others is occurring. As an admirer of Serena Wieder's earlier publications, I was anxious to see how she would integrate the emotional element of development with vision. As a

pediatric optometrist and a mother or father of a child with ASD, this is the book I will recommend to the families that I work with and the book I will make reference to when targeting visual spatial abilities. Wachs, I have been looking forward to his update of Thinking Goes to School which 's almost 40 years previous, but remains a typical in our field. In easy-to-understand terms, Drs. The developmental tables and charts are very well organized. But the crown jewel for me was the 300 page manual by Dr. The clinical vignettes presented are a wonderful help to the reader in utilizing the information. Thank you wonderful Wonderful source for experts to understand 'why your son or daughter is definitely behaving different'. It is a "how to" direct on many useful techniques with very explicit directions, clear rationales, and useful photos and illustrations. For a few children, symptoms may manifest in school with problems copying from the plank, completing bubble form lab tests, or reading easily without fatigue or discomfort. Weider and Wachs describe the visual abilities and vision/sensory motor integration kids dependence on learning. Wieder and Wachs for the thought that went into composing and organizing this publication, and it's wonderful to view it as a signature publication for Profectum. A must for each and every therapist working with children This is the to begin its kind book linking the child's visual spatial development (how they process the world through their eyes) and their overall developmental skills and relationships. A must for every therapist dealing with children who've differences in development.



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