



Essentials

of Autism Spectrum Disorders Evaluation and Assessment

- Complete coverage of the identification and assessment of autism spectrum disorders
- Expert advice on avoiding common pitfalls
- Conveniently formatted for rapid reference

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Quickly acquire the understanding and skills you need to utilize the varied assessments commonly used in evaluating autism spectrum disorders. With both detection and knowing of autism spectrum disorders (ASD) increasing, there is an urgent need for an increasing number of professionals never to only learn approximately the nature and course of the various autism spectrum disorders, but also to learn how to identify, assess, and diagnose the current presence of these disorders. Like all of the volumes in the requirements of Psychological Assessment series, each concise chapter features numerous callout boxes highlighting key concepts, bulleted factors, and extensive illustrative materials, in addition to test questions that help you gauge and reinforce your grasp of the info covered. *Essentials of Autism Spectrum Disorders Evaluation and Assessment* addresses the main domains of evaluation, defines the purpose of the assessment, suggests check instruments, and discusses the initial clinical applications of each instrument to the diagnosis of ASD. Full coverage of the identification and assessment of autism spectrum disorders. Expert advice on avoiding common pitfalls. Conveniently formatted for rapid reference. Other titles in the *Essentials of Psychological Assessment* series: *Essentials of Dyslexia Assessment and Intervention*, *Essentials of Assessment Report Writing*, *Essentials of School Neuropsychological Assessment*, *Essentials of Evidence-Based Academic Interventions*, *Essentials of Particular Learning Disability Identification*, *Essentials of Processing Assessment*, *Essentials of Executive Function Assessment*, *Essentials of Cross-Battery Assessment, Second Edition*. Providing an in-depth look at ASD evaluation and assessment, this simple book includes samples of integrated reports from comprehensive model diagnostic evaluations and prepares scientific and school psychologists, along with speech and language pathologists, to effectively evaluate and assess ASD.



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Great resource As a school psychologist intern, I came across this reserve to be incredibly helpful. I think my training program is excellent, but as we all know, college psychology is a broad field with many areas to comprehend. This book helped me understand ASD much better and I am using it for long term assessments, certainly. There are a generous subject indices at the end. Excellent! The book targets the broad spectral range of autism versus the subtypes embraced in the DSM-IV-TR !! One is usually for authors referenced, and the other is for topics. Essentials of Autism Spectrum Disorders Evaluation and Assessment (hereafter "Essentials") had not been made to make the Layman's work easier. Five Stars Very helpful for might work. Five Stars Informative! I remember over ten years ago, ASDs were described as "Low Incidence," and there is not a lot of information available. Despite it's diminutive size, this "Essentials" book will provide a great tool for a Clinician's arsenal. The format provides highlighted chunks of information in gray boxes peppered through the entire text -- these boxes include important information highly relevant to the chapter subject material. Although that is not a teacher's job (officially, anyway) to provide a formal evaluation, this book asks a lot of queries about behaviors that enable anyone who's around the child observe. I am a high school teacher and We am always surprised just how many students make it through the machine up until senior high school showing indications of Autism or Aspergers, but have never been tested or diagnosed (kind of sad, actually) therefore I'm always seeking for assets that help me are more in tune with identifying these disorders. These adjustments will affect just how pervasive developmental disorders are viewed, assessed and diagnosed. Minutes, reports, observations, etc are written in simple English. Diagnostic and Statistical Manual of Mental Disorders DSM-IV-TR Fourth Edition (Text Revision). It is not an easy browse. This process anticipates the DSM-V adjustments and gives a service provider a head-begin on theory and practice prior to the DSM-V transformation hits the bookshelves. This well organized reference consists of chapter bibliographies, a logical table of contents and an index. There is even limited dialogue of the value of different tests - actually noting the time necessary to administer certain tests! They often contain tables of battery/test/subtest scores, Acronyms and unexplained references. I recommend it for just about any particular educator, advocate, or parents of children about the Autism spectrum. This makes it a helpful reserve for the student. Assessment of Level of Functioning is an important section because it lays out a lot of the simple types of assessments which will be used and explains the objective of each one of these categories. It also includes some fundamental information regarding observations. 5 stars Very Useful for Special Educators and other Laymen I'm not looking at this publication as a psychologist. I am a particular Educator. I am also a parent of kids on the Autism Spectrum. Timely Approach to the Assessment of Autism Spectrum Disorders This is my first review of among the books in the "Essentials of Psychological Assessment Series" and I was happy with the presentation and format of material. What there was was frequently written for clinical use only and it was filled with technical jargon. Essentials begins with an overview which described the spectrum in detail and the distinctions between the various diagnoses. As parents and others are clamoring for documentation to be accessible, Special Education offers generally complied. As the name of this book suggests, PDD's are no longer seen in categorically specific subtypes but will be assessed as one point: Autistic Spectrum Disorder (ASD). Regrettably, there are those assessment reports! This comparison is extremely ideal for the practitioner because they undertake the evaluation process, instrument selection, measurements, clinical observations and record writing. One more thing that I believe is great is that it's written in layman's conditions so even teachers or parents who aren't educated beforehand psychology can understand the conditions

and explanations. In case you are reading and attempting to understand an evaluation report, this book can help you to decipher the jargon. It actually explains what the various lab tests are, what the terminology means, and what 'normal' ratings are. There is info regarding upcoming adjustments with a look at the way PDD's were viewed when the DSM-IV-TR was published in 2000. Luckily, we live in a time where there is a lot more information available for laymen. It also explains in some detail this new concern about the DSM changing Aspergers Syndrome. Overall, this is a great reference and I am certain I will be passing it around to all or any my teacher friends! The target audience for this book certainly is the Clinician or Student Clinician. Great reference, logical and current. There are sections about evaluation for Speech/Language, Behavioral profiles, Record Review, Clinical Interviews, and Immediate Diagnostic evaluation. The last section is on how assessment reports are written. This is really very useful, because it explains places where mistakes are often made. Differential Medical diagnosis is how to understand the difference two related conditions, and co-morbidity is certainly whenever there are two circumstances together that make a specific diagnosis difficult. There is a section in Differential Diagnosis and Co-Morbidity. It really is a useful section, because it will help when searching at a report to understand how it was written. Although this appears to be a huge change in considering, the authors present a logical strategy focusing more on Autistic Spectrum differentials and various other neurodevelopmental disorders rather than distinguishing among the ASD subtypes. There is a lot of complex materials in here, but it is an extremely useful reference. The reserve ends each chapter with a "Test Yourself" section. I think this book will be great to add with a class on ASD assessment. Excellent help! The subject index is very useful. It includes most of the diagnostic conditions you could see in reports looked after includes all the checks described in the publication. Great Reference!! "Essentials of Autism Spectrum Disorders Evaluation and Evaluation" is a timely reserve released in anticipation of the DSM-5 (Diagnostic and Statistical Manual of Mental Disorders) which is usually scheduled for release in 2013. Like any book of it's type, this provides a good visual break. It also has a lot of smaller boxes with quick cautions, suggestions, and references if you don't have time to read the whole chapter right after that, this allows you to quickly flip through and obtain the primary ideas. It does fulfill the purpose. Incredibly, that is related to Psychologists using the DSM improperly!



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