

## Paul Addae

## ICO Islamic Studies Workbook: Grade 1, Part 1



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At this level, students are introduced to Islam through the Shahaadah (testimony of faith). They went through many quality control processes, which were completed by specialized committees, and they were improved by teachers who evaluated the curricula before releasing them. The life of Prophet Muhammad (s) is introduced. The children are taught the basics of cleanliness and ablution along with the proper overall performance of prayer. The materials is presented, using a spiral approach, where college students revisit each region and study it in higher depth every year. The training course ends with lessons on personal hygiene, respect for parents, and respect for the property of others. The student's textbook provides the subject text message of the lessons, exercises, in addition to activities. The Activity Book, however, engages the pupil in additional actions on a single lessons handled in the Student's Textbook. The difference can be that the actions in the experience Book are more analysis and synthesis based, rather than simple recall-type activities. These were ready relating to scientific bases, assimilating the newest educational and mental theories. The ICO task is usually a distinguished one because: Our curricula meet the needs of the target target audience for integrated, coherent, and appropriate curricula. There is also a more practical element aligned to actions in the experience Book. They were prepared by unique educationists who are experienced in designing curricula and who are aware of the requirements of the mark group. They used the newest techniques and educational helps. They learn appropriate care of the Qur'an and engage in memorization and recitation of soorahs from Soorat At-Teen to Soorat Al-Humazah.



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