

ROUTLEDGE REVIVALS

Planning Adult Learning

Issues, Practices and Directions

Edited by
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Planning Adult Learning: Issues, Practices and Directions (Routledge Revivals)



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Originally published in 1987, this book challenged readers to consider the political issues, agency practices, and social directions of planning adult learning programs and services at that time. It proposes that the idea of adult education may be too narrow to support the breadth of adult learning in many different sectors, not only the training sector. It confronts the main topic of preparing from the perspective of federally constituted countries where plans of decentralization generally prevail. In clarifying main problems surrounding planning of adult learning, the publication opens up fresh horizons for thinking about a field which heretofore had at greatest appeared conceptually confusing and politically unclear.



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